

READING LIST

Sideways Stories from Wayside School

By Louis Sachar

Humorous episodes from the classroom on the thirtieth floor of Wayside School, which was accidentally built sideways with one classroom on each story.

Grade Level 2—4

The Cricket in Times Square

By George Selden

A country cricket falls into a picnic basket and ends up in New York City.

Grade Level 3—5

Loser

By Jerry Spinelli

Daniel Zinkoff's classmates have considered him strange and a loser since first grade. However, his optimism, exuberance and the support of his loving family do not allow him to feel that way about himself.

Grade Level 4—6

The Pinballs

By Betsy Byers

Three lonely foster children learn to care about themselves and each other.

Grade Level 4—6

The Enormous Crocodile

By Roald Dahl

The enormous crocodile devises secret plans and a few clever tricks to secure his lunch only to have them foiled by his neighbors.

Grade Level 2—4

www.nordoniaschools.org

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Bud, Not Buddy

By Christopher Paul Curtis

Ten-year-old Bud, a motherless boy living in Flint, Michigan, during the Great Depression, escapes a bad foster home and sets out in search of the man he believes to be his father—the renowned bandleader, H.E. Calloway of Grand Rapids.

Grade Level 5—7

Ella Enchanted

By Gail Carson Levine

In this novel based on the story of Cinderella, Ella struggles against the childhood curse that forces her to obey any order given to her.

Grade Level 5—7

Hoot

By Carl Hiaasen

Roy and his friends are in a race against time to try to stop the construction of a pancake house that would destroy a colony of burrowing owls.

Grade Level 5-7

STUDENTS ARE REQUIRED

to read two books and complete a story map for each of the books.

The story maps are included in this brochure. Additional maps are available at local libraries, at the board office, or at www.nordoniaschools.org

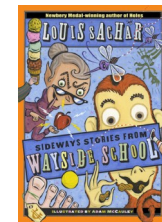
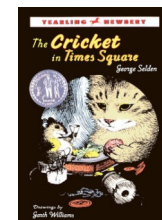
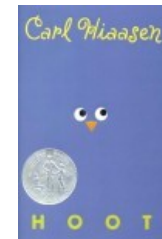
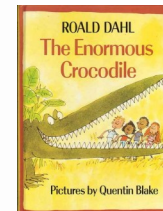
For questions, please call (330) 908-6211



SUMMER READING

2011

NORDONIA



Going into
5th Grade



STORY MAP

Student's Name: _____

Title _____

Author _____ Genre _____

Setting

Characters

Major Conflict

Resolution

Message (Theme)

Summarize Plot

Please bring completed story map with you the first day of school!