

## Ways to Promote Reading at Home:

- Model for your child that you are a reader! Set the example and read **with** your child, **to** your child, as well as talk about what you are reading **for fun!**
- Allow choice as much as possible! If your child wants to read a book that is too difficult for them at this time, perhaps reading aloud to them is a great opportunity to help them stay motivated to read!
- Don't forget Audiobooks on CD or Playaways (both are available for free at the library) especially for those long, summer road trips! Reading through listening is another "act" of reading!

### Bonus Activity:

Take photos of your child "in the act" of reading and email them to:

[caughtreading@nordoniaschools.org](mailto:caughtreading@nordoniaschools.org)

You may see them on the [Nordoniaschools.org](http://Nordoniaschools.org) website!

FREE Books, Audiobooks, and eBooks are available at the local libraries! Ask a librarian for help with specific book titles, authors, and genres! AND don't forget to sign up for a library card if you do not have one already (it is ALL FREE)!

Nordonia Hills Public Library  
[www.akronlibrary.org](http://www.akronlibrary.org)  
330.467.8595

Twinsburg Public Library  
<http://www.twinsburglibrary.org>  
330.425.4268

Hudson Public Library  
<http://www.hudsonlibrary.org>  
330.653.6658

*Don't forget to join the Library's Summer Reading Program while you are there!*

Barnes and Noble also offers a free Summer Reading Program- for more information you can visit the nearest B&N store and ask for more details.

\*To find Accelerated Reader titles and their levels, visit [www.arbookfind.com](http://www.arbookfind.com)



## Incoming 3<sup>rd</sup> and 4<sup>th</sup> Grade Summer Reading Project

Nordonia Hills City Schools  
For the 2024-2025 School Year

## Genres:

**Nonfiction**-True, factual events, settings, and people. Can include biographies, memoirs, current events, along with poetry books.

**Examples of nonfiction series:** National Geographic Kids, Who Was? Biography series, Who Would Win? series, & autobiographies  
**Popular nonfiction topics:** Science, space, animals, natural disasters

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### **Fiction Genres:**

**Fantasy**-Fiction that contains unrealistic or unworldly elements and magical adventure.

**Examples of Fantasy authors:** John Flanagan, Lemony Snicket, Jane Yolen, Marion Dane Bauer, Ursula LeGuin

**Science Fiction**- Imaginary text based on current or future scientific and/or technological knowledge, developments, and possibilities.

**Examples of Science Fiction authors:** Bruce Coville, K.A. Applegate, Margaret Peterson Haddix, Ridley Pearson

**Realistic Fiction**- A genre consisting of stories that could have actually occurred to people or animals in a believable setting. These stories resemble real life, and fictional characters within these stories react similarly to real people.

**Examples of Realistic Fiction authors:** Matt Christopher, Nic Stone, Barbara Park, Kelly Yang, Louis Sachar, Andrew Clements, Judy Blume, Jacqueline Woodson, Tim Green, Mike Lupica, Tiki & Ronde Barber

**Historical Fiction**- A fictional story set in a recognizable period of history; characters and events are realistic, and historical events are necessary to the plot.

**Examples of Historical Fiction authors:** Jean Fritz, Mildred Taylor, Gary Paulsen, Christopher Paul Curtis, Rita Williams-Garcia  
**Popular Series:** The *I Survived* Series

**Mystery**- A story that involves a crime or intriguing problem around which the plot is built. The main character (sleuth) embarks on a search to reveal the hidden secrets to explain clue-based events, find the truth, and solve the problem.

**Examples of Mystery authors:** David Adler, James Howe, Donald Sobol, Bruce Hale

Reading is a critical skill for academic success in all subject areas and our goal for summer reading is that all students continue to read throughout the summer months.

1. Using your student's current **Accelerated Reader range**, read **at least two books- one from any of the fiction genres listed and one nonfiction title**. We would love to see each student read as many books, in many different genres throughout the summer!
2. Have your child complete the summer school document (provided with the report card at the end of the year) for every book he/she reads this summer. Use the *fiction document* for the fiction title and the *nonfiction document* for the nonfiction title. [Click here to print out more copies of the document.](#)
3. Until the beginning of the next school year, please keep the finished summer school documents at home. Teachers next year will provide guidance on how to turn them in after school starts.
4. There will be some classroom and library activities using these postcards to "kick off" the school year!

# FICTION **Book** REVIEW

Name \_\_\_\_\_

## OVERVIEW

- TITLE: \_\_\_\_\_
- AUTHOR: \_\_\_\_\_
- RATING (out of 5 stars):  
★ ★ ★ ★ ★

EXPLAIN YOUR RATING



WRITE THE TITLE & AUTHOR.  
Then, COLOR IN THE STARS FOR YOUR RATING.

Find a QUOTE from the book  
that you found interesting,  
intriguing or inspiring.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What are 3 words to describe this book?  
Write them in the boxes below.

## Summary

Write a summary about the book. Remember to write in complete sentences. Be sure to include the main character, what they wanted, and at least 3 supporting details of what happened in the story. Remember to close out the summary by describing the ending.

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What is one important setting in the book?

What does the setting look like?

Sketch a picture of the setting.

SKETCH THE SETTING

ADD LABELS

## AWARD TIME

Imagine that you can give this book an award. What would it be?

AWARD: \_\_\_\_\_

Why is the book worthy of the award?



WRITE YOUR BOOK'S AWARD ON THE TROPHY.

## CHARACTER ANALYSIS

Who is one of the main characters in the book? \_\_\_\_\_

- Describe the character's **APPEARANCE**.
- Describe the character's **PERSONALITY**.
- Describe the character's **ACTIONS**.



DECORATE THE CHARACTER SHAPE.

## PLOT

What was one major plot event in the book? What happened? Why was it important?

WRITE ON THE EVENT LINES.

# NONFICTION BOOK REVIEW

Name \_\_\_\_\_

Title \_\_\_\_\_

Author \_\_\_\_\_

This book is about...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Important Ideas



1



2



3



CONNECTIONS



Text to \_\_\_\_\_

Rating and Review →



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\_\_\_\_\_

Doodle about the fact

COOL FACT

Word: \_\_\_\_\_

NEW

Word: \_\_\_\_\_

In context: \_\_\_\_\_

WORDS

In context: \_\_\_\_\_

Definition: \_\_\_\_\_

Definition: \_\_\_\_\_