Grade 6 Lee Eaton Summer Reading Goals

Name _____________________________________________

Two important reading goals I plan to achieve this summer are:

_____ I will read at least _____ books this summer (minimum 2)
_____ I will complete at least ____ book projects (doc, slides, etc.) this summer (minimum 2)

Other reading goals I plan to achieve this summer are: (choose at least 2)

_____ Visit the library ____ times per month.
_____ Join the Summer Reading Club at the library
_____ Read a partner book with a friend/ sibling/ parent.
_____ Read with a younger sibling/ neighbor ____ times per week.
_____ While reading listen to an audio novel (library, amazon, CD, mp3, overdrive, etc.)
_____ Recommend a book to a friend.
_____ Read aloud a novel with a parent (highly recommended!)
_____ Keep a weekly summer journal or diary.
_____ Read at least ____ different genres.
_____ Read magazines.
_____ Read poems.
_____ Make your own goal: _________________________________________________________

Places to find good books: Library, imagination soup, ALSC, bookstore, amazon, goodreads, scholastic

Some of the books or series I want to read this summer are:

<table>
<thead>
<tr>
<th>Book</th>
<th>Author</th>
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<tbody>
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I promise to work hard to reach these summer reading goals.

Student Signature _______________________ Date ___________

I promise to encourage & support my child to reach these summer reading goals.

Parent Signature _________________________ Date ___________

REFLECTION: At the end of the summer, reflect on your summer reading. Did you reach your goals? What are you most proud of? Did you struggle with something? Explain.
Grade 6 Lee Eaton Summer Reading Log –minimum 2 books

Name _______________________ Record the title, author and the date you start each book (minimum 2). When you have completed it, write the genre code (below chart), date and whether the book was easy, just right or challenging.

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Date Started</th>
<th>Genre Code</th>
<th>Date Completed</th>
<th>Book was E, JR, C</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Easy (E)</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Just Right (JR)</td>
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<td></td>
<td></td>
<td></td>
<td>Challenging (C)</td>
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Genre Codes: Realistic Fiction (RF), Historical Fiction (HF), Science Fiction (SF), Mystery (M), Fantasy (F), Humor (H), Graphic Novel (GN), Informational (I), Biography (Bio), Autobiography (AB),

Read This Summer

Grade 6 Lee Eaton Summer Reading Book Project Criteria

For each book (minimum 2 books) you must include:

Title and Author

Journal entries - as you read make predictions, connections and/or reflections - include quotes to support your entries. You need at least 5 entries.

Favorite Passage to share with other students during first week of school. You can bring the book into class, make a copy of the page in the book, or take a picture of the book with your chromebook. You must include the title of the book, the pages and why you chose to share this passage with your group.

Paragraph about the story including the setting, characters, plot, conflict, resolution, theme

Recommendation: Your opinion of the book.

You may do the book projects however you wish: doc (printed or digital), OR google slides (go to file and then make a copy), smore, OR mysimpleshow, OR buncee, OR poster, OR padlet, OR video, OR any way you want as long as it includes the above criteria.
### Book Project #1

**Name ________________________________**

(You could complete this doc, OR create google slides, OR smore, OR mysimpleshow, OR buncee, OR poster, OR padlet OR your choice)

**Title _______________________________________________________________**

**Author _____________________________________________________________**

### Journal Entries

<table>
<thead>
<tr>
<th>Date</th>
<th>Page number</th>
<th>Key ideas, quotes or sentences from the reading.</th>
<th>Response to idea (prediction, connection, reflection, explanation, important because..., I wonder..., gives information about ...)</th>
</tr>
</thead>
<tbody>
<tr>
<td>6/5/19</td>
<td>219</td>
<td>“I want to sleep in the sweet smelling ginger patch and know that my dad will come to wake me and take me home, but I can't do these things ... anymore.”</td>
<td>This quote is important because it shows how she misses her father, but knows the reality of the situation. It gives me information about her feelings about her father. She seems to care, but is disappointed. I wonder how old she is.</td>
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**Favorite Passage to share: page ______ Why I’m choosing to share this passage: ___________________**

I will: bring in book or print/copy passage or take picture of page in book using chromebook

**Write a paragraph about the book** include: setting, characters, plot, conflict, resolution, theme

**Recommendation:** Your opinion of the book.
**Book Project #2**  
Name ________________________________

(You could complete this doc, OR create google slides, OR smore, OR mysimpleshow, OR buncee, OR poster, OR padlet OR your choice)

**Title** __________________________________________________________

**Author** _________________________________________________________

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### Journal Entries

<table>
<thead>
<tr>
<th>Date</th>
<th>Page No.</th>
<th>Entry</th>
<th>Analysis</th>
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**Favorite Passage:** page ____ why I'm choosing this passage to share: __________________________

I will: bring in book or print/copy passage or take picture of page in book using chromebook

**Paragraph:** Write a paragraph about the book include the setting, characters, plot, conflict, resolution, theme

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**Recommendation:** Your opinion of the book.