



# Nordonia Middle School Reading Requirement #1 - Free Choice Book!



## Overview

Students are encouraged to select a book that falls in their appropriate level. While students are always welcomed to read above their level, they are discouraged from reading significantly below it. Students should use their best judgement.

Students are permitted to read any book of their interest with their reading ability in mind! Students are encouraged to ask family, friends, teachers, local librarians, or the internet for suggestions (note: parent approval is always STRONGLY encouraged). Here are some links to help search for books:

Young-Adult Book Recommendation Lists:

- [Here is what students at NMS have been reading!](#)
- [Newberry Award Winners](#)
- [Goodreads Top Middle School Books](#)
- <https://www.epicreads.com/>
- <http://whatshouldireadnext.com/>

Note: While students are only **required** to read 1 free-choice book, they are **encouraged** to read well beyond 1 book this summer! In fact, it is recommended that students read 3-4 books over the summer months to close the gap on summer reading loss! So grab a book and your shades and get reading!

Caught reading?! Email your Summer Reading photos to get posted on the NMS Website: [caughtreading@nordoniaschools.org](mailto:caughtreading@nordoniaschools.org)

Student assignment examples:

- ❑ [Everything Everything by Nicole Yoon](#)
- ❑ [The Selection by Kiera Cass](#)
- ❑ [Girl, Stolen by April Henry](#)

## Assignment - Book Advertisement

Students are required to create a book advertisement for their summer reading book! Classmates will use these advertisements as suggestions to kick start independent reading at NMS!

**Synopsis** - briefly introduce parts of the book - NO SPOILERS:

- ❑ Briefly describe plot (setting, main events, conflicts)
- ❑ Briefly introduce main characters
- ❑ Briefly discuss major theme(s)

**Review and Recommendation:**

- ❑ Star Rating out of 5 and why (5 = best, 1 = worst)
- ❑ Who would you recommend it to and why? (i.e. someone into sports, science fiction, creative writing, length)

**Additional Info** -choose at least THREE additional requirements below to include in the advertisement:

- ❑ A tagline or hook to grab the reader's attention
- ❑ A link to a book trailer from youtube
- ❑ A favorite line or quote from the book
- ❑ Related readings, movies, or TV Shows
- ❑ Expert reviews (hint: back of book, Amazon, other sites)
- ❑ Awards that the book has won

**Format** - use a visual to aid understanding of your advertisement.

Use school google account when possible for online tools:

- ❑ Presentation - [Google Slides](#), [Prezi](#)
- ❑ Brochure/Flyer - [www.smores.com](http://www.smores.com); [www.lucidpress.com/](http://www.lucidpress.com/)
- ❑ Interactive - [www.thinglink.com](http://www.thinglink.com), [www.haikudeck.com](http://www.haikudeck.com)
- ❑ Other creative formats!

## NMS Reading Requirement #2



### Overview

What fascinates you? What are your interests? What do you want to discover next? Now you can use summer reading to do just that! Here at Nordia Middle School, we value your desire to learn about something of interest to you. To encourage this desire, we want you to decide on a topic that you'd like to learn more about! Here are some general topic ideas:

- How to improve at a skill (sports, music, magic trick, technology, repair/build something, language, hobby)
- Research current events/debates
- Sports, politics, pop culture, science
- Research a place where you want to travel
  - Culture (food, music, entertainment, sports)
  - Geography (landmarks, boundaries, history)
- A key event from history (U.S., world, sports, music, art)
- ANYTHING YOU WANT TO LEARN ABOUT!

Choose **THREE DIFFERENT** sources on the same topic:

- Internet website (assure that they are credible!)
- Article/Newspaper (either print or online)
- Interview (one-to-one, email, phone)
- Video (Note: You may only count **ONE VIDEO** as a source)
- Book (biography, memoir, informational, nonfiction)

Student Assignment Examples:

- [The USS Indianapolis](#)
- [Good Old England!](#)
- [Australia, Matel](#)
- [Dolphins!](#)

## Read to Discover!



### Assignment - Discovery Showcase

**Format** - Pick 1 format from below to showcase your discovery (use Student Google login when possible):

- Presentation - [Google Slides](#), [Prezi](#)
- Brochure/Flyer - [www.smore.com](#); [www.lucidpress.com/](#)
- Interactive - [www.thinglink.com](#), [www.haikudeck.com](#)
- Poster Board/Tri Fold Board/Brochure
- Other creative showcase formats!

**Summary of discovery** (all 4 questions should be addressed):

- Who is involved in the topic?
- What main ideas can be learned about the topic?
- What times and/or places are relevant to the topic?
- Why/how does this topic relate to today?

**Reflection of discovery** (pick 3 questions to address):

- How does the topic you learned relate to you?
- How will the knowledge you gained affect you?
- How will you use the new information you learned?
- What connections can you make to this topic?
- What is your new opinion on the topic?

**Visual Representation** (pick 2-3 visuals to include):

- Images relating to topic with captions
- Videos that support the topic
- Graphs/Diagrams that support topic
- Audio/Music that supports topic
- Models that support topic
- Performance or demonstration of learning

**Reference List:** Include your 3 sources on the topic.

- Title, author, URL (if website)