

# English Curriculum

## Course Offerings:

College Prep English 9 (Gr. 9)	Honors English 9 (Gr. 9)	Pre-AP English I (Gr. 9)
College Prep English 10 (Gr. 10)	Honors English 10 (Gr. 10)	AP Seminar (Gr. 10)
College Prep English 11 (Gr. 11)	Honors English 11 (Gr. 11)	AP Research (Gr. 11)
AP Language & Composition (Gr. 11 -12)	College Prep English 12 (Gr. 12)	College Composition/College Composition II (Gr. 12)
AP English Literature (Gr. 12)	Yearbook (*Elective) (Gr. 10-12)	Creative Writing for Beginners (*Elective) (Gr. 10-12)
Advanced Creative Writing (*Elective) (Gr. 10-12)	Film Study (*Elective) (Gr. 11-12)	Drama, Performance, and Production (*Elective) (Gr. 10-12)
Speech & Debate (*Elective) (Gr. 10-12)	Writing for Wellness (*Elective) (Gr. 10-12)	

Nordonia High School offers two sequences of English in grades 9-12. Placement in the various sequences is dependent upon individual abilities, achievement, and career goals. English is required for all four years; the prerequisite for a grade-level course is the successful completion of the appropriate previous grade-level course. Several elective courses are available to serve as additional enrichment for students beyond the full credit English courses required for 9-12; electives MAY NOT REPLACE full credit courses for graduation.

## SUGGESTED COURSE SEQUENCE

<b>GRADE</b>	<b>Advanced/Honors College Prep</b>	<b>College Prep Or Career Readiness</b>
<b>Grade 9</b>	Honors English 9 Pre-AP English 1	College Prep English 9
<b>Grade 10</b>	Honors English 10 OR AP Seminar	College Prep English 10
<b>Grade 11</b>	Honors English 11 OR AP Research OR AP Language & Composition	College Prep English 11
<b>Grade 12</b>	AP Literature OR AP Language & Composition OR College Composition/College Composition II	College Prep English 12 OR College Composition/College Composition II

## College Prep English 9

**Course Number:** 1520

**Credit:** 1

**Length:** year

**Prerequisite:** Teacher recommendation

**Grade:** 9

Within this course, students will be offered a variety of experiences in both reading and writing. Students will participate in guided and independent reading as they learn to implement a variety of thinking skills such as analysis, synthesis, and inference. Students will utilize informational and literary text in order to improve upon these analytical skills. This course is designed to stimulate literacy skills as students explore life experiences reflected in literary and informational text. Students will focus on the traits of writing as a foundational skill. Purchase of paperbacks may also be required.

## Honors English 9

**Course Number:** 1530

**Credit:** 1

**Length:** year

**Prerequisite:** Teacher recommendation; Consistently strong performance in middle school English classes (reading, writing, speaking, listening; work ethic) is recommended.

**Grade:** 9

This course is a challenging class for talented and highly motivated ninth graders. Strong class participation is expected. Students will be offered a variety of experiences in both reading and writing. Students will participate in guided and independent reading as they learn to implement a variety of thinking skills such as analysis, synthesis, and inference. Students will utilize informational and literary text in order to improve upon these analytical skills. This course is designed to stimulate literacy skills as students explore life experiences reflected in literary and informational text. Students will implement the traits of writing along with their cognitive skills to improve upon their literacy skills. Students will balance the use of technological skills with their literacy skills. Independent reading will be required. The purchase of paperback books may be required, as well.

## Pre-AP English 1

**Course Number:** 1540

**Credit:** 1

**Length:** year

**Prerequisite:** Teacher recommendation preferred; Consistently strong performance in middle school English classes (reading, writing, speaking, listening; work ethic) is recommended.

**Grade:** 9

Texts take center stage in the Pre-AP English 1 classroom, inspiring and preparing all students for close, critical reading and analytical writing. This course trains the reader to observe the small details in a text to arrive at a deeper understanding of the whole. It also trains the reader to appreciate authors' sometimes-subtle choices, developing an awareness of how words produce effects and how the conventions of the English language are used for both precision and style. As writers, students focus first on crafting complex sentences, building this foundational skill; they then move on to producing well-organized paragraphs and, as the year progresses, more sophisticated, longer-form analyses. The Pre-AP Program is designed to prepare students for the rigor of an AP course and to allow students to make more informed choices when they are presented with AP course options beginning in grade 10.

## College Prep English 10

**Course Number: 1620**

**Credit: 1**

**Length: year**

**Prerequisite: Teacher recommendation**

**Grade: 10**

This course is designed to help students learn to express themselves with confidence and effectiveness in both oral and written communication. It is a reading and writing intensive course where students read a variety of informational and literary text. Students will examine writers, their craft, and the historical and cultural context of works. Interpretive and analytical skills are developed through reading of complex text, studying of mentor text and the application of writing traits to a variety of responses. Attention will be given to end of course exam preparation and to ACT/SAT preparation. Purchase of paperbacks may be required.

## Honors English 10

**Course Number: 1630**

**Credit: 1**

**Length: year**

**Prerequisite: Teacher recommendation; “B” average or better in previous English course.**

**Grade: 10**

This is a reading and writing intensive course for talented and highly motivated tenth graders. Students read a variety of informational and literary text, examine writers and their craft, and the historical and cultural context of the works. Interpretive and analytical skills are developed through reading complex text, studying of mentor text, and application of writing traits to a variety of responses. Attention will be given to end of course exam preparation and ACT/SAT preparation. Purchase of paperbacks may be required. Independent reading is required.

## AP Seminar

**Course Number: 1402; Capstone 1 (See note below course titled “AP Research”)**

**Credit: 1 English Credit**

**Length: year**

**Prerequisites: None, but strong performance in Honors English 9 is recommended.**

**Grade: 10**

Students enrolled in AP Seminar will think critically and creatively, research, explore, pose solutions, develop arguments, collaborate, and communicate using various media. Students will read a variety of texts, including but not limited to articles, foundational and philosophical texts, artistic and literary works, and speeches. Students will explore complex, real-world issues through a cross-curricular lens and consider multiple points of view to develop deep understanding. The College Board assessment requirements include two through-course performance tasks and an end-of-year written exam.

# College Prep English 11

**Course Number: 1720**

**Credit: 1**

**Length: year**

**Prerequisite: Teacher recommendation**

**Grade: 11**

This course is a study of the cultural patterns and ideas recorded in various genres of literature and informational text. The course examines writers, their works, and the historical and cultural aspects of the works. Writing opportunities include textual criticism of style, content, and genre; analysis of historical and literary trends in society; independent research and writing. Students will develop both oral and written arguments. Attention will be given to ACT/SAT test preparation. Paperbacks will be required for purchase.

# Honors English 11

**Course Number: 1730**

**Credit: 1**

**Length: year**

**Prerequisite: Teacher recommendation; "B" average or better in previous English 10 College Preparatory or English 10 Honors**

**Grade: 11**

This course is an advanced course for the academic student who has indicated a strong interest in challenging coursework leading to AP Literature or AP Language. The course is designed to provide a solid background in Literature and opportunities to express individual thought in critical essay and in research-based essays supported with textual evidence. Students read a variety of British Literature, examine writers and their craft, and historical and cultural context of work. Students will become skilled at analyzing both literature and informational text. Interpretive and evaluative skills are developed in specific writing assignments related to reading selections. Attention will be given to ACT/SAT test preparation. Paperbacks will be purchased. Independent reading is required.

# AP Research

**Course Number: 1403; Capstone 2**

**Credit: 1 English Credit**

**Length: year**

**Prerequisites: Satisfactory completion of AP Seminar**

**Grade: 11**

Students enrolled in AP Research will design, plan, and conduct a year-long research-based investigation on a topic of individual interest which requires them to demonstrate the ability to apply scholarly understanding of real-world problems and issues. The College Board assessment requirements include a final academic thesis paper and the public presentation, performance, or exhibition and oral defense of the research presentation.

## **The AP Capstone Program/Diploma Incentive:**

Students who satisfactorily complete BOTH **AP Seminar (grade 10) and AP Research (grade 11)** with a final College Board assessment score of 3 or above in each AND who also satisfactorily complete an additional 4 or more AP courses with a final College Board assessment score of 3 or above in each will earn the AP Capstone Diploma.

## AP Language & Composition

**Course Number: 1401**

**Credit: 1**

**Length: year**

**Prerequisite: Teacher recommendation;**

**Successful completion of Honors English 10 or A/B in College Prep English 11**

**Grade: 11 or 12**

In this course students will become more sophisticated readers of prose in various rhetorical contexts by employing skilled reading techniques. Furthermore, students will learn to develop writing that is complex and demonstrates an array of genres and accomplishes many purposes. Mutually working together, these reading and writing skills will enable students to be attentive to the large and subtle nuances in writer's purpose, subject, and audience expectations. In addition, students will analyze how genre conventions and the resources of the language contribute to a writer's power and influence. **A workbook will be purchased. \*Students will be required to take the AP English Language and Composition test in the spring. College credit may be earned.**

## College Prep English 12

**Course Number: 1410**

**Credit: 1**

**Length: year**

**Prerequisite: Teacher recommendation**

**Grade: 12**

This course combines the study of selected masters of literary and informational text with the emphasis on the study of effective written communication and craft of writing. The course is designed to provide a solid background in informational and literary text and to provide opportunities to express individual ideas in critical theory and research. This course examines writers, their works, historical and cultural backgrounds, etymology of language, and the use of literary devices. Students will perform a variety of complex reading tasks. Students will become skilled at analyzing both informational and literary text. The emphasis is upon in-depth analysis, critical essays and research-based writing assignments demonstrating evidence-based responses. Students will develop both oral and written expression and argument. Attention will be given to the college essay and application process. Paperbacks may be purchased. Independent reading will be required.

## AP Literature & Composition

**Course Number: 1400**

**Credit: 1**

**Length: year**

**Prerequisite: Teacher recommendation; successful completion of English 11 Honors**

**Grade: 12**

English 12 Advanced Placement Literature and Composition is the final course for the highly motivated college-bound student in the Honors English/Advanced Placement English program. Students will perform a variety of complex reading tasks. Students engage in the careful analysis and interpretation of works of recognized literary merit. Advanced writing exercises are a significant component of the course, and all students complete documented research-based writing projects with supporting textual evidence. **Paperbacks and workbooks will be purchased.** Independent reading is required. Assignments and assessments will be posted on the district website. **\*Students are required to take the AP English Literature and Composition test in the spring. College credit may be earned.**

## College Composition I

**Course Number: 1405**

**Credit: 1**

**Length: semester**

**Prerequisites:** Students meet the admission criteria and be accepted as a College Credit Plus student at Stark State College. Students must also meet the criteria set forth by Stark State College to take English 1405.

**Grade: 12 (recommended criteria)**

Formerly known as CCP I, this course emphasizes writing based on reading response with review of essay development, grammar, and punctuation. Emphasis is on the process of drafting, revising, and editing to achieve clarity. A research project requires APA or MLA documentation.

3.00 Credit hours (College Credit through Stark State College)

**Note: Students must follow the guidelines for applying to Stark State as a College Credit Plus applicant. This course follows the rules and regulations of the State of Ohio College Credit Plus Program.**

## College Composition II

**Course Number: 1406**

**Credit: 1**

**Length: semester**

**Prerequisites:** Stark State requirements for placement in English 1406

**Grade: 12 (recommended criteria)**

Formerly known as CCP II, this course will build on the skills and knowledge obtained in College Composition including research and inquiry. Students will develop an understanding of rhetoric, argument, and language as they explore and write about complex topics in formal papers.

3.00 Credit hours (College Credit through Stark State College)

**Note: Students must follow the guidelines for applying to Stark State as a College Credit Plus applicant. This course follows the rules and regulations of the State of Ohio College Credit Plus Program.**

## Speech & Debate (Elective)

**Course Number: 1461**

**Credit: .5**

**Length: semester**

**Grades: 10 – 12**

Do you have strong opinions that you like to voice? Have you considered a profession as a lawyer or a politician? Maybe a news reporter? This class is designed to teach students about effective communication through a hands-on approach. If public speaking has made you nervous in the past, this will help you in overcoming that fear. The class helps to foster critical thinking skills and audience engagement. Learn how to make people listen to you.

## Drama, Performance, and Production (Elective)

**Course Number: 1321**

**Credit: .5**

**Length: semester**

**Grades: 10 – 12**

Were you born for the stage, or would you prefer to work behind the scenes? Are you curious about how plays are produced? Have you ever wondered what it might take to pursue a career in theater: writing, directing, producing, stage managing, set design, costuming/make-up? In this class, you'll learn not only about the plays themselves, but also how to take them from the script to the stage. This is a place where drama is okay...as long as you know what "end scene" means. ***\*This course is not approved for the NCAA Eligibility Center.***

## Creative Writing for Beginners (Elective)

**Course Number: 1471**

**Credit: .5**

**Length: semester**

**Grades: 10 – 12**

Do you get tired of writing academically all the time? Are you tired of being told what to write about? Express yourself through writing creatively: poetry, short stories, scripts, fan-fiction, graphic novels, children's books...the list goes on! Student interest will determine which creative writing genres are explored. This is the place to get your feet wet and find your muse. This is a prerequisite for Advanced Creative Writing.

## Advanced Creative Writing (Elective)

**Course Number: 1472**

**Credit: .5**

**Length: semester**

**Prerequisite: Creative Writing for Beginners**

**Grades: 10 – 12**

Have you considered being an author? Have you ever pondered what jobs are available for professional writers? Did you enjoy Creative Writing for Beginners? In this class, you will examine a variety of writing genres, focusing on notable authors and learning from the pros how to improve your craft. This is an immersive class where you will explore the writing process from start to finish, including editing and publishing. This class involves a student-created independent writing project, based solely on your personal interests! Successful completion of Creative Writing for Beginners and teacher recommendation are required.

## Film Study (Elective)

**Course Number: 1311**

**Credit: .5**

**Length: semester**

**Grades: 11 – 12**

Why not spend 45 minutes of your day watching a movie? In this junior/senior semester course, you will be introduced to a variety of film genres and cinematic techniques. You will form an understanding of the language and sound of film, camera work, lighting, cinematography, editing, and specific characteristics that distinguish film from other literary forms. Get ready to change the way you watch movies and develop your critical eye through one of our favorite mediums: Movies! ***\*This course is not approved for the NCAA Eligibility Center.***

## Writing for Wellness (Elective)

**Course Number: 1473**

**Credit: .5**

**Length: semester**

**Grades: 10 – 12**

It's hard being a teenager, right? On a daily basis, you have so much to navigate: Friendships, academics, extracurriculars, family obligations...and what about finding time for yourself and your hobbies? How do you balance it all? What can you do to better manage all these responsibilities? Welcome to Writing for Wellness. In this course, students will explore a variety of journal prompts, writing strategies, and language tools to help develop awareness and regulation of thoughts, emotions, and behaviors. Class activities will help students cultivate well-being of self, relationships, and roles within the community.

## Yearbook (Elective)

**Course Number: 1900**

**Credit: 1**

**Length: year**

**Prerequisite: Submit application\* & recommendation of English teacher**

**Grades: 10 – 12**

Students will create, design, and market the high school yearbook, The Nordonian, using Web-based software. Specific skills include layout and design; reporting, writing and editing; photography; and budgeting and financial record keeping. Students are required to sell advertising and participate in activities outside of the scheduled class period as a component of their grade. Course requirements are not met until the yearbook is completed in mid-June. Computer skills (Word, Excel, Photoshop) and a digital camera are recommended but not required. Students exceeding their advertising sales quota will receive a discount on the purchase of their yearbook. ***\*Students must complete an application process.***