

Preface

This guide lists requirements for graduation, course descriptions, and other information needed to plan a high school program of study. In order to select a course of study appropriate for future career and/ or educational plans, it is necessary to use this guide. This booklet will permit you to review the courses available.

Students and parents are encouraged to utilize the services of the School Counseling staff for assistance and specific information that may be needed. Please call 330-468-4603 to contact a school counselor regarding questions or programs. Counselor assignments for the 2021-2022 school year are as follows:

Mrs. Seward:	Grade 9
Ms. Zinke:	Grade 10
Ms. Wenzel:	Grade 11
Mrs. Ross:	Grade 12

Carefully read this course planning handbook. You are urged to have a serious discussion regarding your course selections with your parents, your teachers, and your school counselor before signing up for classes. If you do not list a course now, you may not be able to get into that course due to enrollment being filled.

School Counseling Services

The various school counseling services are designed to assist the individual student to make the most of his/her own abilities and opportunities while at Nordon High School. The counselors value the opportunity to help each student and at all times maintain an “open-door” policy. When students need to see their counselor and request an appointment, an appointment will be scheduled as soon as possible.

School counseling services are many and varied and include, but are not limited to the following:

- A. Course selection and scheduling issues
- B. Schedule changes
- C. Checking and monitoring graduation requirements
- D. Managing the tests and results required for graduation
- E. Post-high school planning including processing college and scholarship applications, managing transcripts, and many other post-high school planning activities
- F. Set-up and management of special events: Financial Aid Night, the College Credit Plus program, Junior Planning Night, Academic Awards, Freshman Scheduling Evening, etc.
- G. Counseling students regarding issues that affect their academic progress
- H. Counseling individual students regarding personal issues, social/emotional needs
- I. Working with students to establish a plan for college/career readiness

Parents are welcome at any time. It is always best to call the school counseling office to make an appointment to ensure that a counselor can devote time and attention to your needs.

If parents are questioning individual classes, please contact that classroom teacher directly. School counselors are available to assist in this process.

Special Education Services

Classes have been designed for those students who have special needs that have been identified by the school psychologist. Students who have perceptual and/or developmental disabilities will be educated in accordance with their disabilities. Students who have been receiving special educational services will have their class schedules adjusted to accommodate their needs as prescribed by the IEP (Individual Education Plan).

Course Planning

The Nordonía High School curriculum contains a wide variety of courses. A descriptive paragraph summarizes course content. Specific prerequisites are also listed so that you know if you qualify to take a particular class. It is not always an easy task to decide which courses should be chosen and in what sequential order they should be taken. Course planning decisions must involve you, the student, your parents, your teachers, and your school counselor.

Many of the courses at Nordonía are open to all students during the four years of attendance, however some are not. Please pay particular attention to the grade levels listed that are permitted to take each course. Your teachers will recommend specific courses for you depending upon assessed academic potential and past academic records.

In February, registration materials are made available for students to use when selecting courses to be taken during the next school year. Your proposed courses for next year must be reviewed by your parents, teachers, and your school counselor.

It is important to stress the seriousness of February registration. The complexity of scheduling for a school the size of Nordonía requires an early and accurate collection of student course information. The careful, timely planning of a schedule, gives a student the opportunity to select courses they are best suited for and interested in.

Procedures for Course Registration

The following steps will be taken to schedule students for classes at Nordonía High School:

1. Scheduling information sessions will be held for all students grades 8 – 11
2. Individual conference with a counselor if needed.
3. Parent and student signatures are required on the course selection sheet.
4. Instructor approval is required for English, math, science, social studies, Computer Maintenance & Repair, Choir, Student Council, Library Ambassador, Yearbook, Media Production, and Band.

Schedule Change Requests

During the time between course registration (February) and the start of the school year (late August) students and parents may elect to change a student's schedule for the next school year. After the start of the school year, course changes will only be made if:

- 1) There is a scheduling conflict that cannot be resolved.
- 2) Changes are necessitated by failures.
- 3) Satisfactory completion of a course in summer school requires a change.
- 4) A technical error was made in the process of scheduling the student's request.

Schedule changes **after** the school year has begun is **not permitted** since a student's schedule is the result of careful planning by the student, their counselor, their teachers, and their parents, and critical staffing decisions were based on the student's course selections.

Changing Course Levels

A student may move from one course to a more or less difficult one within a discipline through teacher recommendation only. Students should first demonstrate that they have completed all homework and sought additional help from the teacher or tutor. The teacher may initiate a level change at any time during the semester if the teacher feels the change is appropriate due to academic misplacement, and after communication with the student's parents and counselor.

Early Release

Students who receive their schedules and have a 7th period study hall, may fill out the Early Release Permission Form and submit to the main office. This will allow them to leave school after 6th period. Students are not permitted to rearrange schedules for Early Release.

Class Placement

Students are promoted to grade levels based on the number of credits they accumulate per year.

SOPHOMORE	Grade 10	3.75 Credits
JUNIOR	Grade 11	8.50 Credits
SENIOR	Grade 12	12.0 Credits

Graduation Requirements

To qualify for graduation from Nordon High School, students must meet the following requirements:

1. Shall have earned 21 or more credits in the **required courses** as indicated below.

Credits	Area	Required
4	English	Grades 9, 10, 11, 12
4	Math	Grades 9, 10, 11, 12
3	Science	Biology or Honors Biology Physical Science or Honors Physics Environmental Science, Chemistry, or Hon. Chem.
3	Social Studies	World History, U.S. History Amer. Government, Economics

1/2	Health	Grade 9
1/2	Phys. Ed.	Grades 9 and 10
1	Fine Arts	
5	Elective Credits	
21	Total Credits for Graduation	

2.

Students graduating in 2022, complete one of three pathways to fulfill the State of Ohio testing requirements for graduation.

- Students will earn points toward graduation on 7 end-of-course exams (English 9, English 10, Algebra I, Geometry, Biology, U.S. History, and American Government). Students will receive points according to the scale below:
 - ◆ Advanced Level = 5 points
 - ◆ Accelerated Level = 4 points
 - ◆ Proficient Level = 3 points
 - ◆ Basic Level = 2 points
 - ◆ Limited Level = 1 point

If a student reaches 18 graduation points overall, he/she has fulfilled the State of Ohio testing portion of the graduation requirements. Of these overall points, a student must earn at least 4 points between the math exams, 4 points between the English exams, and 6 points between the science and social studies exams.

Students in certain courses can take a substitute exam, such as an Advanced Placement (AP) exam, instead of the state's end-of-course exam. This applies only to the following courses: American Government, American (U.S.) History and Biology. There are no permitted substitutions for English Language Arts and mathematics.

- Students can also meet the State of Ohio testing requirements for graduation if they earn a remediation-free score on a national college admission test (SAT or ACT) in English, reading, and math. This assessment will be given to students free of charge in the spring of their junior year.
- Students can also meet the State of Ohio testing requirements for graduation by earning an approved industry-recognized credential and achieving a workforce readiness score on a related job skills assessment. All credentials must be tied to jobs that are in-demand, either state-wide or locally. Any credential can be used that is on the state list during the student's junior year, even if the credential comes off the list during the school year.

Students graduating 2023 and beyond - Permanent Graduation Requirements:

- Demonstrate Competency - Students must demonstrate competency in math and English by passing the state's Algebra I and English II tests. Students who have taken required tests more than once without passing and have received remedial support are able to show competency through one of the options below:
 - Earn credit for one math and/or one English course through College Credit Plus;
 - Demonstrate career readiness and technical skill through foundational and supporting options;
 - Enter into a contract to enlist in the military upon graduation.

- Preparation for College or Careers - Students must earn two diploma seals, one of which must be state defined, to demonstrate academic, technical and professional readiness for careers, college, the military or self-sustaining professions.
 - State System of Diploma Seals include: OhioMeansJobs Readiness Seal, Honors Diploma Seal, State Seal of Biliteracy, Technology Seal, Industry-Recognized Credential Seal, Citizenship Seal, College-Ready Seal, Fine and Performing Arts Seal (locally defined) Military Enlistment Seal, Student Engagement Seal (locally defined), Science Seal, Community Service Seal (locally defined)

3. 20 hours of Community Service

Ohio Department of Education High School Honors Diploma



Ohio High School Honors Diploma

Criterion	Ohio Diploma	Academic Honors Diploma	International Baccalaureate Honors Diploma	Career Tech Honors Diploma	STEM Honors Diploma	Arts Honors Diploma (Includes dance, drama/theatre, music, and visual art)	Social Science & Civic Engagement Honors Diploma
Math	4 units, must include one unit of algebra II or equivalent	4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content	4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content	4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content	5 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content ¹	4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content	4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content
Science	3 units	4 units, including two units of advanced science ²	4 units, biology, chemistry, and at least one additional advance science ³	4 units, including two units of advanced science ²	5 units, including two units of advanced science ²	3 units, including one unit of advanced science ²	3 units, including one unit of advanced science ²
Social Studies	3 units	4 units	4 units	4 units	3 units	3 units	5 units
World Languages	N/A	3 units of one world language, or no less than 2 units of each of two world languages studied	4 units minimum, with at least 2 units in each language studied	2 units of one world language studied	3 units of one world language, or no less than 2 units of each of two world languages studied	3 units of one world language, or no less than 2 units of each of two world languages studied	3 units of one world language, or no less than 2 units of each of two world languages studied
Fine Arts	2 Semesters	1 unit	1 unit	N/A	1 unit	4 units	1 unit
Electives	5 units	N/A	N/A	4 units of Career-Technical minimum ⁴	2 units with a focus in STEM courses	2 units with a focus in fine arts course work	3 units with a focus in social sciences and/or civics
GPA	N/A	3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on 4.0 scale	3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on a 4.0 scale
ACT/SAT/WorkKeys⁵	N/A	27 ACT/1280 SAT ⁶	27 ACT/1280 SAT ⁶	27 ACT/1280 SAT ⁶ /WorkKeys (6 Reading for Information & 6 Applied Mathematics) ⁷	27 ACT/1280 SAT ⁶	27 ACT/1280 SAT ⁶	27 ACT/1280 SAT ⁶
Field Experience	N/A	N/A	Complete a field experience and document the experience in a portfolio specific to the student's area of focus ⁸	Complete a field experience and document the experience in a portfolio specific to the student's area of focus ⁸	Complete a field experience and document the experience in a portfolio specific to the student's area of focus ⁸	Complete a field experience and document the experience in a portfolio specific to the student's area of focus ⁸	Complete a field experience and document the experience in a portfolio specific to the student's area of focus ⁸
Portfolio	N/A	N/A	Develop a comprehensive portfolio of work based on the student's field experience or a topic related to the student's area of focus that is reviewed and validated by external experts ⁹	Develop a comprehensive portfolio of work based on the student's field experience or a topic related to the student's area of focus that is reviewed and validated by external experts ⁹	Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the student's area of focus that is reviewed and validated by external experts ⁹	Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the student's area of focus that is reviewed and validated by external experts ⁹	Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the student's area of focus that is reviewed and validated by external experts ⁹
Additional Assessments	N/A	N/A	N/A	Earn an industry-recognized credential or achieve proficiency benchmark for appropriate Ohio Career-Technical Competency Assessment or equivalent	N/A	N/A	N/A

NOTE: Items shaded in blue are changes that were made to the honors diploma system, including the entire STEM, Arts, and Social Science and Civic Engagement Honors Diplomas

NOTES:

For the Academic, International Baccalaureate, and Career Tech Honors Diplomas, students who entered the ninth grade between July 1, 2013 and June 30, 2017 may choose to pursue the diploma by meeting the requirements of these criteria or the previous criteria. Students entering the ninth grade on or after July 1, 2017 must meet these criteria.

Completion of any advanced standing program, which includes Advanced Placement, International Baccalaureate, College Credit Plus, and may include Credit Flexibility, can be counted toward the unit requirements of an Honors Diploma.

Students must meet all but one of the criteria to qualify for an Honors Diploma, and any one of the criteria may be the one that is not met.

Diploma with Honors requirements pre-suppose the completion of all [high school diploma requirements](#) in the Ohio Revised Code including:

½ unit physical education (unless exempted), ½ unit health, ½ unit in American history, ½ unit in government, and 4 units in English. The class of 2021 and beyond will need to have ½ unit in world history and civilizations as well.

¹ Writing sections of either standardized test should not be included in the calculation of this score. The Locating Information test is not included in the calculation of the WorkKeys score.

² Advanced science refers to courses that are inquiry-based with laboratory experiences and align with the 11/12th grade standards (or above) or with an AP science course, or with an entry-level college course (clearly preparing students for a college freshman-level science class, such as anatomy, botany, or astronomy).

³ Program must lead to an industry recognized credential, apprenticeship, or be part of an articulated career pathway which can lead to post-secondary credit.

⁴ The fifth mathematics and science credit for the STEM honors diploma may be fulfilled with a single course.

⁵ Field Experience refers to experiential learning in either an internship or apprenticeship. Students will document their experiences by describing their understanding in a portfolio.

⁶ The student portfolio is a collection of experiential learning and competencies based on the student's field experiences. Students will engage with professionals or scholars in the field while developing their own portfolio or ePortfolio of original work that documents their technical, critical and creative skills representative of their honors focus; students' work must be reviewed and evaluated by scholars or professionals within the field/area of study in which the students' work is focused, and the scholars or professionals must be external to the district staff; students will give a presentation to showcase the work and provide an analysis of it to the school and local community. If the student does not complete a field experience, the portfolio can be based on a collection of work related to the student's honors diploma area of focus.

⁷ Students must score a minimum of a 6 on the Applied Mathematics WorkKeys Assessment and a minimum of 6 on the Reading for Information WorkKeys Assessment in order to meet the WorkKeys score requirement. The WorkKeys option applies only to the Career Tech Honors Diploma.

⁸ These scores are based on the 2016 ACT and SAT assessments. Concordance tables outlining equivalent scores for past and future tests that differ from the 2016 versions will be published on the ODE website. Tables to concord SAT assessments taken prior to March 2016 can be found [here](#). Further information on test concordance can be found [here](#).

Academic Awards

NORDONIA HIGH SCHOOL ACADEMIC AWARD

Students who receive this award have maintained a grade point average of 3.60 or better each of the first three grading periods yearly and are enrolled in courses worth at least five credits.

PRINCIPAL'S AWARD

Principal's Awards are presented to students in each grade level who have maintained a 3.75 or better grade point average each of the first three grading periods yearly and are enrolled in courses that are worth at least five Carnegie Units of credit.

PRESIDENT'S AWARD FOR EDUCATIONAL EXCELLENCE

The United States President's Award for Educational Excellence is designed to encourage graduating high school seniors to reach the highest levels of their academic ability. Recipients of this award have:

1. attained a minimum of a 3.5 cumulative grade point average over grades 9, 10, 11 and the first semester of grade 12
2. completed at least 12 high school units in the academic areas of English, math, science, social studies, foreign language and Computer Science, and
3. scored at or above the 80th percentile on either the SAT or ACT college admission exam.

GRADUATION OF DISTINCTION

A student who has attained a 3.75 a cumulative grade point average or better for eight (8) semesters will be recognized at commencement as a Graduate of Distinction.

GRADUATION OF MERIT

A student who has attained a 3.35-3.74 a cumulative grade point average or better for eight (8) semesters will be recognized at commencement as a Graduate of Merit.

SUPERINTENDENT'S AWARD

Superintendent's Awards are presented to the top 10% of the senior class relative to their grade point average after seven semesters of high school.

Recommendations from the Ohio Department of Higher Education

- 1) College bound students should begin taking the SAT and ACT in the spring of their Junior year.
- 2) Students should be prepared to apply for college by November 1 of their Senior year.
- 3) All families with college bound students should fill out the FAFSA (Free Application for Federal Student Aid) available in October of the senior year.
- 4) General requirements for unconditional admission*:

English	4 credits
Math	4 credits: Algebra 1, Geometry, Algebra 2 (minimum)
Science	3 credits
Social Studies	3 credits (including U.S. History and Government)
Foreign Language	2 credits of 1 language*
Fine Arts	1 credit

*Various colleges recommend additional/other foreign language preparation. Check with prospective colleges/universities for additional information

The College Preparatory Program

Today, colleges are placing the burden on the student to prove to the admissions counselors that he or she is the kind of student the college is seeking. The most compelling proof a student can give is a set of good grades (they are aware of a student's grade point average and class rank). Another factor is the student's performance on college entrance examinations. Depth and strength of the high school curriculum chosen is also strongly taken into consideration by admissions counselors.

Programs of Study

College Preparatory Program of Study

Listed below are the basic college preparatory subjects recommended for entrance into a four-year college or university.

GRADE 9

1. English 9 - College Prep
2. Algebra I
3. Biology or Honors Biology
4. World History or Honors World History
5. Health / Phys. Ed.
6. Foreign Language I (or wait until 10th grade)
7. Elective or Study Hall

GRADE 11

1. English 11 - College Prep
2. Algebra II
3. Environ. Science, Chemistry, or Hon.Chemistry
4. Am. Gov./Econ. or Honors Am. Gov./Econ.
5. Elective in chosen major
6. Elective in chosen major
7. Elective or Study Hall

GRADE 10

1. English 10- College Prep
2. Geometry
3. Physical Science or Honors Physics
4. U.S. History or Honors U.S. History
5. Phys. Ed. / Elective
6. Foreign Language II
7. Elective or Study Hall

GRADE 12

1. English 12 - College Prep
2. Pre-Calculus or other Math Elective
3. Elective in chosen major
4. Elective in chosen major
5. Elective in chosen major
6. Elective in chosen major
7. Elective or Study Hall

* Students must earn one elective credit in Fine Arts

Advanced College Preparatory Program

GRADE 9

1. Honors English 9
2. Hon. Geometry or Geometry
3. Honors Biology
4. AP/Honors World History
5. Health / Phys. Ed.
6. Foreign Language I
7. Elective or Study hall

GRADE 11

1. Honors English 11/AP Research
2. Pre-Calculus or Honors Pre-Calculus
3. Honors Chemistry
4. AP Physics
5. AP Gov. or Hon. Gov./Hon. Econ./AP Econ.
6. Foreign Language III
7. Elective in chosen major

GRADE 10

1. Honors English 10 / AP Seminar
2. Algebra II or Honors Algebra II
3. Honors Physics
4. AP/Honors U.S. History
5. Phys. Ed. / Elective
6. Foreign Language II
7. Elective or Study Hall

GRADE 12

1. AP English 12 / CCP College Composition I/II
2. Honors Calculus / AP Calculus / AP Statistics/
AP Computer Science
3. AP Chemistry and/or AP Biology or CCP Chem
4. Foreign Language IV / AP Foreign Language
5. AP Psychology or AP Art
6. Elective in chosen major
7. Elective in chosen major

Cuyahoga Valley Career Center (CVCC)

A variety of career program opportunities exist for students beginning in the junior year. These programs equip students with the skills necessary for obtaining employment following graduation from high school or advancement to a community college, technical school, or 4 year college for further training.

The Career Center Skills Program of Study that follows can serve as a guide for students in selecting appropriate courses that will prepare them for their career interest areas.

GRADE 9

English
Math
Science
Social Studies
Health/Phys. Ed.
Elective (2)

GRADE 10

English
Math
Science
Social Studies
Phys. Ed./ Elective
Elective (2) - Computer Apps. suggested for some CVCC programs

GRADE

11

English
Math
Social Studies
Career Program

GRADE 12

English
Math
Science
Career Program

Career Center/College Preparatory Program

The Career Center/College Prep Program of Studies outlined can serve as a guide for the student who wishes to complete those basic college preparatory subjects recommended for pursuing a College Degree as well as obtain career training.

GRADE 9

1. English 9 - College Prep.
2. Algebra 1 or Geometry
3. Biology or Honors Biology
4. World History or Honors World History
5. Phys. Ed./Health
6. Foreign Language I
7. Fine Arts Elective or Study Hall (Computer Apps. suggested for some CVCC programs)

GRADE 10

1. English 10 - College Prep.
2. Geometry or Algebra 2
3. Physical Science or Honors Physics
4. U.S. History or Honors U.S. History
5. Phys. Ed./Elective
6. Foreign Language II
7. Elective or Study Hall

GRADE 11

1. English 11 - College Prep.
2. Algebra 2 or Pre-Calculus
3. Am. Govt./Econ
- 4-9. Career Program

GRADE 12

1. English 12 - British Lit. or Cont. Lit.
2. Math-Pre-Calculus or Calculus/Statistics
3. Environmental Science, Chemistry
or Honors Chemistry
- 4-9. Career Program

Additional Educational Opportunities

Advanced Placement Courses

AP English Lit. & Composition	AP Calculus	AP Biology	AP Economics
AP English Lang. & Comp.	AP Calculus BC	AP Physics	AP Psychology
AP Seminar	AP Statistics	AP Chemistry	AP Spanish Lang. & Culture
AP Research	AP Comp. Science & Principles	AP World History	AP German Lang. & Culture
	AP Comp. Science & Principles A	AP U.S. History	AP Studio Art
		AP Government & Politics	

Advanced Placement courses offer students the opportunity to do college level studies in high school. Upon completion of the AP course, students take nationally administered examinations in May. According to their performance on the examination, students may receive college credit hours for each examination. This enables a student who is successful on the exam(s) and in the course(s) to enter college at or near the sophomore level. Schools throughout the United States recognize the Advanced Placement Program. Scores required to obtain college credit vary by each university. Your college of choice can give information on what scores are required to earn credit in a particular subject.

All students who take AP Courses are required to take the corresponding AP Exam

In addition, depending on the achievements of the student, we can offer examinations in other areas of interest.

The examinations contain a multiple-choice section and essay section. The exam receives an overall grade on a five point scale:

- 5 Extremely well qualified
- 4 Well qualified
- 3 Qualified
- 2 Possibly qualified
- 1 No Recommendation

Families should recognize that the College Board charges a fee of approximately \$94.00 and \$124 for AP Seminar & Research or more for each AP Examination. The fee for the next year's tests have not been set by the College Board and may increase slightly. A limited number of fee reductions are available from College Board which reduces the fee to approximately \$53.00 per exam for those students who show demonstrated family financial need. Students should see their counselor for more information. An AP Report is sent in early July to each student, his/her college and high school.

Honors Courses

Honors English 9	Honors Algebra II	Honors Chemistry	Honors Economics
Honors English 10	Honors Pre-Calculus	Honors World History	Honors Spanish I, II, III, IV
Honors English 11	Honors Calculus	Honors U.S. History	Honors French II, III, IV
Honors Geometry	Honors Biology	Honors Government	Honors German II, III
	Honors Physics		

Students enrolling in honors courses should expect to develop analytical reasoning skills and study the subject matter in greater depth. Honors courses, because of their academic rigor, are assigned a weighted grade. Teacher recommendation is required for all honors courses. Honors courses cannot be dropped once the school year begins.

Weighted Grades and Grade Point Averages

A student's GPA is calculated using the following grading scale and weighted grades by course level:

	A= 90-100	B=80-89	C=70-79	D=60-69	F=59 and below
	College Prep		Honors	AP	
A	4		4.5	5	
B	3		3.5	4	
C	2		2.5	3	
D	1		1.5	2	
F	0		0	0	

College Credit Plus (CCP)

College Credit Plus (CCP) encompasses courses taken on college campuses and all alternative dual enrollment programs previously governed by Ohio Revised Code Chapter 3365.

College Credit Plus requires two fundamental conditions:

- 1) Students must be **enrolled** in both college and high school.
- 2) Students earn **transcripted** college and high school credit upon successful completion of the course.

Transcripted credit is recognized on the student's college transcript upon successful completion of the college course. The high school student is enrolled at the college at the time the student is taking the college course.

In addition, the student and/or parent may attend an information session provided by the district, local college or university, or meeting individually with their counselor to obtain all of the necessary information prior to April 1st of the academic year BEFORE they wish to enroll in a College Credit Plus program.

Students must also indicate their intent to participate in the College Credit Plus program in writing, by submitting the "Intent to Participate" form provided by the district, by the deadline of April 1st. This should be submitted directly to the School Counseling Department.

Students must also meet ALL of the admissions requirements and deadlines for any college or university they intend to enroll in College Credit Plus courses. These requirements are determined by the college or university, not Nordon High School.

There are multiple options for participating in the College Credit Plus program; courses taken at a college or university, courses taken online, or courses taken at Nordon High School for college credit. It is important to discuss all options with your counselor before making final decisions about your individualized program.

Textbooks are provided to students enrolled in CCP courses by the district. The district will provide instructions and expectations regarding the use of the textbooks and the return of them at the end of the course.

* Policies and procedures are state mandated and are constantly changing. Please stay in contact with your school counselor regarding any recent changes that may have taken effect after the publication of this document.

Scheduling of CCP courses and Grading Policies

- All students participating in CCP courses must receive approval from their school counselor prior to enrolling in CCP courses to ensure that courses meet the requirements for graduation.
- CCP courses are graded according to the standards of the college where the student is enrolled in the course.
- The final grade received from the college will be the final grade reported on the student's high school transcript.
- If a student fails a CCP course, high school credit will not be awarded for that course. If the course is one required for graduation, he will be expected to fulfill this requirement prior to graduation.
- CCP courses must be weighted the same as an Advanced Placement (AP) course or other advanced level course (i.e. Honors) in the same subject area offered at the High School the student is residing.
- CCP course grades are considered when determining athletic eligibility. Please check with the Athletic Department regarding their requirements for how grades need to be reported for CCP courses.
- CCP Students with a collegiate GPA below 2.0 will be placed on academic probation by Nordon High School. Students will have a semester of probation and will be unable to take classes in the area that they failed. They will also only be permitted to take one course at a post-secondary institution.

College Credit Plus Pathways

A CCP Pathway is a grouping of college courses and course sequences that total at least 15 and 30 college credit hours. A CCP Pathway may be organized by major or career path and include various core courses required for a

degree or professional certification by the college. Please refer to the examples listed below for stackable pathways supporting a 1-year certificate, or 2 or 4-year degree. These are simply examples of pathways that will begin to lead students to potential certificates or degrees.

- students can complete a 15/30 credit hour pathway over multiple semesters
- courses can be customized based upon student interest and placement
- students cannot exceed 30 college credit hours per school year
- students cannot exceed 120 credit hours total within the CCP program, throughout grades 7-12

Advantages of Participating in the CCP Program

- Increased number of courses from which to choose
- More opportunities to study in-depth special interests or special needs courses
- Chance to earn college credit in high school
- Chance to earn college credit with no cost to the family
- Chance to experience college level work to preview college life

Potential Risks of Participating in the CCP Program

- Increased responsibility for learning at a higher level and more demanding pace
- Reduced opportunities for high school activities (extracurricular), due to time conflicts and travel/study time
- Reduced course availability, due to time conflicts between high school and college schedules
- Increased responsibility for emotional maturity
- Less information about high school day-to-day activities, due to absence from the building
- Sports eligibility affected at college level (some CCP college courses may not be approved by the NCAA Eligibility Center)
- Student is responsible for transportation to and from high school/college
- College credits earned through CCP may not be accepted by all colleges if the student transfers
- College calendars and schedules vary and frequently do not coincide with the Nordonia calendar and schedule
- Scheduling conflicts and resolutions are the student's responsibility
- A failure or late withdrawal from a course will be permanently reflected on the student's college transcript
- If a student fails a course or drops the course after the 14th calendar day that the course began, he will be held fully responsible for the cost of the failed course.

College Credit Plus Courses offered on location at Nordonia High School

Part of the College Credit Plus program includes courses that are offered onsite at Nordonia High School. Students enrolled in this type of course will earn college credit and credit toward graduation upon successful completion of the course. This type of course has previously been referred to as a "Dual Enrollment" course, and now falls under the College Credit Plus umbrella of options. This type of CCP course is taught by a Nordonia High School teacher who has been approved by a local college for adjunct professor status. The classes follow a specified college syllabus which meets both college curriculum goals and high school graduation standards. Students must meet the requirements for admission set by the college awarding credit, just like College Credit Plus participation requirements.

Other Ways to Earn College Credit at Nordonia High School

- NHS offers 19 Advanced Placement courses. College credit may be earned with successful scores on the AP test, given in May. For specific details on each AP course, please refer to the Program Booklet.
- Career Technical Credit Transfer (CT2) and Ohio College Tech Prep Programs at CVCC

Sample CCP Campus Pathways

Non-Science Major - Kent State University

Sample Pathway - for student who places into ENG 11011 and MATH 11010

15 Credit Hour Pathway

Kent Course Name & Number	Course Prerequisites	Location	High School Requirement	College Credits
ENG 11011 College Writing	Placement	Kent State University	English	3
MATH 11010 Algebra for Calculus	Placement	Kent State University	Mathematics	3
MUS 22121 Music as a World Phenomenon		Kent State University	Fine Art	3
PHY 11030 Seven Ideas That Shook The Universe		Kent State University	Science	3
PSYC 11762 General Psychology		Kent State University	Social Science	3
				Total Credits: 15

30 Credit Hour Pathway

Kent Course Name & Number	Course Prerequisites	Location	High School Requirement	College Credits
ENG 22072 Great Books Since 1700	ENG 11011	Kent State University	English	3
COMM 15000 Introduction to Human Communication		Kent State University	English Elective	3
HIST 12071 Modern America		Kent State University	Social Science	3
GEOL 11040 How the Earth Works		Kent State University	Lab Science	3
GEOL 11041 How the Earth Works Lab		Kent State University	Lab Science	1
SOC 12050 Introduction to Sociology		Kent State University	Social Science	3
				Total Credits: 16

Stem Focus* - Kent State University

Sample Pathway - for student who places into ENG 11011 and MATH 11010

* It is critical for a student interested in a STEM related major to discuss their academic plans with a professional academic advisor as their area of interest and math placement will guide their choices of coursework.

15 Credit Hour Pathway

Kent Course Name & Number	Course Prerequisites	Location	High School Requirement	College Credits
ENG 11011 College Writing I	Placement	Kent State University	English	3
MATH 11010 Algebra for Calculus	Placement	Kent State University	Mathematics	3
MUS 22121 Music as a World Phenomenon		Kent State University	Fine Art	3
BSCI 10120 Biological Foundations		Kent State University	Science	4
PSYC 11762 General Psychology		Kent State University	Social Science	3
				Total Credits: 16

30 Credit Hour Pathway

Kent Course Name & Number	Course Prerequisites	Location	High School Requirement	College Credits
ENG 22072 Great Books Since 1700	ENG 11011	Kent State University	English	3
CHEM 10060 General Chemistry I	Placement	Kent State University	Lab Science	4
CHEM 10062 General Chemistry Lab	Placement	Kent State University	Lab Science	1
MATH 11022 Trigonometry		Kent State University	English Elective	3
SOC 12050 Introduction to Sociology		Kent State University	Social Science	3
				Total Credits: 14

Business Major - Kent State University

Sample Pathway - for student who places into ENG 11011 and MATH 11010

15 Credit Hour Pathway

Kent Course Name & Number	Course Prerequisites	Location	High School Requirement	College Credits
ENG 11011 College Writing I	Placement	Kent State University	English	3
ECON 22060 Principles of Microeconomics		Kent State University	Social Science	3
MATH 11010 Algebra for Calculus	Placement	Kent State University	Mathematics	3
PSY 11030 Seven Ideas That Shook the Universe		Kent State University	Science	3
PSYC 11762 General Psychology		Kent State University	Social Science	3
				Total Credits: 15

30 Credit Hour Pathway

Kent Course Name & Number	Course Prerequisites	Location	High School Requirement	College Credits
ENG 22072 Great Books Since 1700	ENG 11011	Kent State University	English	3
COMM 15000 Introduction to Human Communication		Kent State University	English Elective	3
ECON 220610 Principles of Microeconomics		Kent State University	Social Science	3
GEOL 11040 How the Earth Works		Kent State University	Lab Science	3
GEOL 11041 How the Earth Works Lab		Kent State University	Lab Science	1
MATH 11012 Intuitive Calculus	Placement	Kent State University	Mathematics	3
				Total Credits: 16

Cuyahoga Valley Career Center (CVCC) offers college credit. See CVCC Course listings in their course book..

Early Graduation

There are many advantages and opportunities for students to expand their academic and social development by completing four full years of high school. There are, however, circumstances where early graduation is desired to better enable a student to accomplish the necessary college educational requirements for their career goal. Early Graduation will be considered for approval according to the guidelines below:

1. The student must submit an application by March 1 of the sophomore year
2. A student/parent/Principal conference must be scheduled prior to May 1 of the sophomore year. An educational plan detailing the request of early graduation and its relationships to the students overall education will be completed and submitted prior to this conference. Assistance should be obtained from the guidance department in preparing the educational plan.
3. The student must have earned the minimum 14 credits prior to the end of the sophomore year, and have an accumulative G.P.A. of 3.5.

Senior Job Shadow Program

This program provides an opportunity for seniors to get out into the “Real World” during the final weeks of senior year and investigate a career or workplace. Benefits include:

- Final Date of Attendance at NHS is typically during the last full week of April.
- Seniors not participating in the program will remain in school through senior exam days, typically the third week in May.
- NO FINAL EXAMS!!
- Investigate something that interests you!

Where can I get more information?

On the High School Website -- there is a link for information for the Senior Job-Shadow Program. All of the information you need is posted online:

- Complete description of program
- All policies of program
- List of past years’ placement locations to give you ideas
- Sample dialogue for calling workplaces

All forms for participation will be submitted online as well. These forms will be available online in January and are due by a specified and advertised date in March each year.

Senior Shadow Project

In order to participate in the Senior Job-Shadow Project, students must be in good academic and disciplinary standing. Students must be on track and eligible for graduation in order to participate in the program.

- Grades – passing grades for second semester for all courses required for graduation.
YOU MUST BE ELIGIBLE FOR GRADUATION AS LAST DATE OF CLASSES TO PARTICIPATE.
Otherwise, you will need to remain in school to try to improve your graduation status.
- Absences - compliant with school attendance policies
- No PALE Placement or Out of School Suspensions during the final semester (including those assigned for excessive tardies)

Administration reserves the right to deny participation. You are representing Nordonia High School and our community as you participate in this experience.

Senior Job-Shadow Requirements

Any senior participating in the Senior Job-Shadow Project must complete the following requirements:

- 40 hours of time spent in the workplace. This is reduced to 20 hours for CVCC students. Students enrolled in AP courses will have their time reduced by 5 hours for each AP on their schedule.

- CCP students have their number of hours adjusted upon how many classes they take at Nordonia
 - Completion of a journal of your experience.
 - Presentation (approximately 5 minutes) that summarizes your experience, with a visual aid.
 - Submission of all paper-work by the appropriate date.
- * The Senior Job-Shadow program can fulfill the field experience requirement for the Revised Ohio Honors Diplomas.*

Educational Options

Educational Options refer to experiences which may be provided in accordance with board policy to supplement the regular school program schedule for students. Such options may include:

INDEPENDENT STUDY, ONLINE CREDIT RECOVERY, DIGITAL KNIGHTS, and CREDIT FLEXIBILITY.

Each educational option has its own guidelines, deadlines and application process. Please see your school counselor for more information on each option.