



NORDONIA HIGH SCHOOL SCHEDULING

CLASS OF 2024

2020-2021 School Year

High School Administrative Staff

Mr. Casey Wright, Principal

Ms. Archer, Associate Principal (letters A-I)

Mr. Buckler, Associate Principal (letters S-Z)

Mr. Fox, Dean of Students (letters J-R)

Counseling Staff

Class of 2024

Ms. Zinke (during 9th and 10th grades)

Mrs. Ross (during 11th and 12th grades)

Scheduling Activities Calendar - Class of 2024

- Teacher Recommendations provided during presentations.
- Discuss recommendations with teachers to make informed decisions.
- Academic & Activities Fair next Wednesday at 6:00pm in the Large Gym!
- Due February 4th: Scheduling Worksheet and Rec. Waiver Form (if required) due to MS teacher
- Don't get shut out of classes (not turning in papers on time)
- If it is necessary to discuss courses with a HS Counselor, please wait until March to call to schedule a meeting. Changes can be made at that time. Your middle school counselor can answer questions you may have before then.

NORDONIA HIGH SCHOOL GRADE 8 SCHEDULING ACTIVITIES CALENDAR FOR THE 2020-2021 SCHOOL YEAR

<u>ACTIVITY</u>	<u>TIMELINE</u>
1. Middle school teachers recommend and initial approval of course selections in English, math, science, social studies, and foreign language.	Dec 16-Jan 17
2. All students will attend a Scheduling Program during the day at NMS to receive scheduling materials.	January 24
3. Students and parents review the Program Booklet and plan an appropriate course of study.	January 24– February 4
4. Academics & Activities Fair (NHS Large Gym) Parent/Student Scheduling Program (NHS Auditorium)	January 29 6:00 pm 7:00 pm
5. Students submit completed forms (Course Selection Worksheet, and Rec. Waiver Form if applicable) to middle school teacher.	February 4
6. Completed schedules are reviewed and students complete online scheduling at the middle school.	February 7
7. High School Counselor will meet with student/parent by appointment as needed.	*March 1 – 31

Questions and concerns can be addressed by calling the High School Guidance Office at 330.468.4603. **Please wait to contact Laura Zinke (9th grade counselor) until March. She is very busy with her current class scheduling :)*

Graduation Requirements

Class of 2024

<u>Academic Area:</u>	<u>Credit</u>
ENGLISH	4 Credits
MATHEMATICS	4 Credits
SCIENCE	3 Credits
SOCIAL STUDIES	3 Credits
HEALTH	1/2 Credit
PHYSICAL EDUCATION	1/2 Credit
FINE ARTS (Music and Art)	1 Credit
ELECTIVES FROM FOLLOWING:	5 Credits



Business, English, Family and Consumer Science, Fine Arts, Foreign Language, Math, Science, Social Studies

- TOTAL CREDITS 21 Credits
- State of Ohio Testing Requirement - End-of-Course Exams (6 subjects), College Entrance Test, or WorkKeys Assessment
- Community Service - 20 documented hours (may begin accumulating hours in the summer of 2020)

State of Ohio 4-Year College Entrance RECOMMENDATIONS

- 4 Years of English
- 4 Years of math
- 3-4 Years of science (including a life, physical and advanced science)
- 3-4 Years of social studies
- 2 Years min, 3 for competitive programs, of the same foreign language
- 1 Year of fine, applied or performing arts

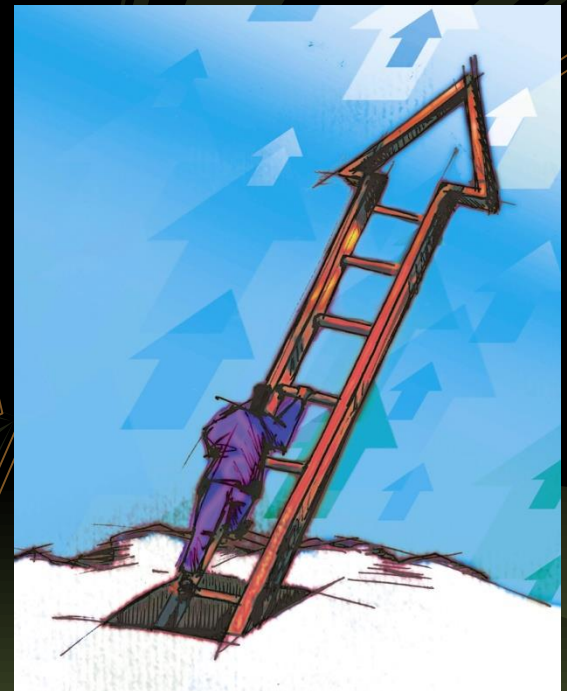
Your Future Starts Now!

- This is a chance for a fresh start.
- Grades and attendance earned in the 9th grade will impact your cumulative GPA, admission to college, and CVCC admission...more than senior year!
- Students are promoted to the next grade level only if they earn the required number of credits each year.
- Even if promoted, students must still pass required courses for graduation, if not, they are required to repeat the course.

Class Placement

Students are promoted to grade levels based on the number of credits they accumulate per year.

Grade 10	SOPHOMORE	3.75 Credits
Grade 11	JUNIOR	8.50 Credits
Grade 12	SENIOR	12.0 Credits



Your Freshman Year is Pivotal!

- **Personal Responsibility** increases. Teachers are willing to work with you, but not FOR you. Student, teacher, and parent communication is very important.
- **Attendance is crucial.** You cannot learn if you are not in class participating. It is easier to keep up with the work rather than to catch up to the work.
- **Studying and homework completion are imperative to your success!**

PROCEDURES FOR COMPLETING SCHEDULING WORKSHEET GRADE 9

- This packet contains all forms that need to be completed and submitted by **Wednesday, Feb. 4th.**
- Write name and contact number NOW.
- READ DIRECTIONS
- Select courses in ALL areas listed.
- Students sign WS now, parents MUST also sign.
- STUDY HALL-strongly recommended. A few students may need to fill up schedule due to Band + Foreign Language, etc.
- Schedule changes can be made any time **BEFORE** the first day of school.
- Withdrawing from a course after the year starts= a failure "F"
- Athletes, be sure you pass 5 or more classes that are .5 credit or more. PE(.25 credit) does not apply.

PROCEDURES FOR COMPLETING THE SCHEDULING WORKSHEET GRADE 9 FOR THE 2019-2020 SCHOOL YEAR

1. **Complete** name and telephone information.
2. **Circle the course numbers and names** in each required academic area, as well as elective courses, that you want to register for.

Note: Freshmen must take credits in each of the following academic areas:

1 credit English
1 credit math
1 credit science
1 credit social studies
¼ PE 9 & ½ credit Health –OR–
½ elective course (PE waiver options) & ½ credit Health
1 elective credit
1 study hall (or additional elective)

3. Please refer to the **Teacher Recommendation Form** when making academic course selections (**please read policy on selecting courses you are not recommended for.
4. Student and parent must sign the Scheduling Worksheet.
5. All students must be registered for at least 6 classes EACH semester.
6. Schedules may be changed by contacting the High School Guidance Office before the first day of school. Schedule changes AFTER the start of school are not permitted.
7. If you have any questions or concerns, please contact your current Middle School Counselor, Ms. Borick or Ms. Wenzel (High School Counselor) at 330.468.4603.

Athletic Eligibility Note: Students must be passing five courses each semester. Physical Education is .25 credit and does not apply toward eligibility. Please be aware of grades in order to remain eligible to participate in athletic programs.

PE Waiver

- A PE waiver can be used to fulfill the PE requirement for graduation (0.5 credits, typically scheduled as PE in 9th grade and PE in 10th grade). No credit is granted however.
- PE Waiver = you must COMPLETE two seasons of a NHS sport, including Color Guard, Band and Cheerleading
- Students must submit the PE Waiver Form upon completion of TWO seasons. "PE Waiver" will then be listed on the student's transcript with no credit.
- You DO NOT have to use a PE Waiver if you are in a sport. You may still choose to take PE if you choose.
- If you DO use the PE Waiver, you will need to make up that 0.5 credit with another 0.5 credit elective course. No credit is given for a PE waiver. It simply means you do not have to take PE in 9th and 10th grade..
- In addition to PE, the Physical Education Department now offers additional electives available to all 9th-12th grade students. However, these additional electives DO NOT replace the requirement of PE class in 9th and 10th grade, a PE Waiver is the only exception to taking PE
 - Recreational Sports and Games
 - Lifetime Fitness
 - Team Sports
 - Basketball

Scheduling Worksheet

- Refer to Teacher Rec. and course book when selecting level of academic courses.
- English – CP or Honors
- Math – 8th grade course will determine 9th grade course
- Biology – CP or Honors
- World History – CP, Honors, or AP (Advanced Placement)
- Health (9681) and PE (9600) – or – a semester of Health (9681) + PE Waiver, then select another 0.5 elective to replace PE₉
- 7 periods in our day – Use sample “schedule” on back to plan courses to ensure you fill at least 6 periods
- Study Hall – no course number to write or enter in computer. No more than one period study hall each semester.
- Foreign Language at the high school is rigorous (a 5th academic workload), refer to teacher recommendations

SCHEDULING WORKSHEET
GRADE 9
FOR THE 2020-2021 SCHOOL YEAR

NAME	PHONE NUMBER	
LAST	FIRST	

TO SELECT A COURSE: CIRCLE THE COURSE NAME AND NUMBER.

<u>REQUIRED ACADEMIC COURSES</u>	<u>ELECTIVE COURSES</u>	<u>ELECTIVE COURSES (continued)</u>																																																																																																
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Utilize the back of this sheet to plan your scheduling requests

NOTE: Worksheet must have both parent and student signatures BEFORE they are returned.

9th Grade Honors/AP Courses

- Honors English 9
- Honors Geometry/Honors Algebra II
- Honors Biology
- Honors World History/AP World History

Grade Weight of Honors/AP Courses

- Cumulative GPA=grade points/credits earned
- Honors courses receive a weight of an additional 0.5 point toward cumulative GPA
(A=4.5 pts, B=3.5 pts, C=2.5 pts, and D=1.5 pts)
- AP courses receive a weight of an additional 1.0 point toward cumulative GPA
(A = 5pts, B = 4 pts, etc.)
- Do not take Honors or AP only because it receives a weight. A grade of "B" in Honors will be awarded 3.5 points toward the GPA, while an "A" in College Prep would be awarded 4 points toward the GPA.
- If you are working towards an Honors Diploma, please be aware that this does not require you to take the Honors level of courses.
- If selecting AP World History course, be sure you have discussed the course with middle school or high school teachers so that you know the college level expectations required.

Student Qualities/Characteristics for Honors/AP Courses

- Willing to accept challenge of enhanced rigor
- Utilizes higher level thinking
- Willing to complete in-depth homework
- Vast interest in subject area
- Possesses strong writing skills
- Strong reading/comprehension skills
- Self-starter
- Willing to spend time outside of school on homework

Recommendation Waiver Form

- If you are taking a course or level that you were not recommended for, you must submit the Recommendation Waiver Form.
- Students will not be scheduled for courses they were not recommended for until the form has been submitted.
- Careful thought has been put into each teacher recommendation. Please discuss any concerns or differences with your current middle school teacher to gain valuable information in making course decisions.



Recommendation Waiver Form

If you choose to request a course that was not recommended by the current subject-area teacher, you must complete and submit this Recommendation Waiver Form along with your scheduling materials. The course will not be scheduled until this form has been received. If you have any questions regarding this recommendation, please contact the recommending teacher for more details.

Sign and return only if you choose to enroll in the non-recommended course.

I understand that I have not been recommended for the following course. Dropping this course/transferring to a different level course after the school year begins will result in a "Withdrawal Failure" on my transcript which is calculated as an "F" in my cumulative GPA.

Student name: _____ Grade: _____

Course name: _____

Parent signature: _____ Date: _____

Student signature: _____ Date: _____

Four Year Plan

- A good course planning tool to use in your yellow Information packet
- The purpose of completing a Four Year Plan for high school is to start thinking about higher level classes or programs that students might want to participate in later.
- This will allow them to plan ahead and be sure to get other requirements done before the last year or two of high school so that opportunities are open to them.
- Examples include CVCC, higher level art courses, AP courses, etc.
- Please use the Course Sequence Chart in the Program Book located in the front of each academic area for assistance (see next few slides).

FOUR YEAR ACADEMIC PLANNING TOOL
NORDONIA HIGH SCHOOL
CLASS OF 2024

NAME _____ DATE _____
(PRINT)

PLEASE SELECT AT LEAST 6 COURSES EACH SEMESTER OF HIGH SCHOOL.

***REQUIRED ACADEMIC COURSE**

GRADE 9			GRADE 11		
COURSES REQUIRED	NAME OF COURSE SELECTED	CREDIT	COURSES REQUIRED	NAME OF COURSE SELECTED	CREDIT
1. ENGLISH		1	1. ENGLISH		1
2. MATH		1	2. MATH		1
3. SCIENCE		1	3. SCIENCE		1
4. SOC. STUDIES		1	4. SOC. STUDIES		1
5. HEALTH/IRE		20/20	5. ELECTIVE		
6. ELECTIVE			6. ELECTIVE		
7. STUDY HALL			7. STUDY HALL		
* OF ADDITIONAL ELECTIVE			* OF ADDITIONAL ELECTIVE		

GRADE 10			GRADE 12		
COURSES REQUIRED	NAME OF COURSE SELECTED	CREDIT	COURSES REQUIRED	NAME OF COURSE SELECTED	CREDIT
1. ENGLISH		1	1. ENGLISH		1
2. MATH		1	2. MATH		1
3. SCIENCE		1	3. ELECTIVE		
4. SOC. STUDIES		1	4. ELECTIVE		
5. PHYS. ED./LECC.		20	5. ELECTIVE		
6. ELECTIVE			6. ELECTIVE		
7. STUDY HALL			7. STUDY HALL		
* OF ADDITIONAL ELECTIVE			* OF ADDITIONAL ELECTIVE		

OTHER REQUIRED CREDITS:
 1 FINE ARTS CREDIT**
 5 ELECTIVE CREDITS FROM THE FOLLOWING:
 BUSINESS
 ENGLISH
 FAMILY & CONSUMER SCIENCE
 FINE ARTS
 FOREIGN LANGUAGE
 MATH
 MUSIC
 SCIENCE
 SOCIAL STUDIES

***STUDENTS WHO ATTEND CUYAHOGA VALLEY CAREER CENTER PROGRAMS ARE EXEMPT FROM THE FINE ARTS REQUIREMENT. IT IS RECOMMENDED THAT STUDENTS TAKE COMPUTER APPLICATIONS IF THEY ARE PLANNING TO ATTEND CVCC.**

Online Course Book

Click on High School
Click on Guidance
Click on the link you need under
NHS Course Book

nordoniaschools.org/Guidance.aspx

Apps Master CCP 19-20 s... Peer Tutoring Sped Carloads 20... Summer Courses... Google Classroom Art of Inspiring Stu... Teachers/ Test Adm... Naviance CCLR Live...

NORDONIA HILLS CITY SCHOOL DISTRICT
INSPIRING EVERY STUDENT TO VALUE LEARNING, COMMUNITY AND EXCELLENCE

Schools Families Students Staff Board About Administration

Guidance

Nordia High School

- Principal
- Guidance**
- Career Exploration and Summer Camps
- Community Service Opportunities
- Job Opportunities

Library Media Center

Extracurriculars

Newsletters

Counselors

Grade 11 Ms. Courtney Wenzel	(330) 908-6023	@MsWenzelNHS2021
Grade 12 Mrs. Staci Ross	(330) 908-6003	@MrsRossNHS2020
Grade 9 Mrs. Nicole Seward	(330) 908-6022	@NSewardNHS2023
Grade 10 Mrs. Laura Zinke	(330) 908-6024	@MsZinkeNHS2022

Administrative Assistants

Ms. Karen Volin	(330) 908-6018
Mrs. Meribeth Pannitto	(330) 908-6010

Student Services

ATOD/V Program Coordinator	
Dr. Deb Wallace	(330)908-6020
Career Specialist	
Deb Monaco	(330)908-6025

NHS Course Book

- General Info & Course Planning
- Athletic Eligibility
- Course Fees
- English
- Math
- Science
- Social Studies
- Art
- Business & Technology
- Family and Consumer Science
- World-Foreign Languages
- Health & Physical Education
- Instructional Media Center (IMC)
- Music

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English Course Sequence Chart

First page on the English Program Book link online

	College Prep (<i>Advanced Honors</i>)	College Prep (<i>Average Skills</i>)
9 th Grade	Honors English 9	College Prep English 9
10 th Grade	Honors English 10/AP Seminar	College Prep English 10
11 th Grade	Honors English 11 AP English Language /AP Research	College Prep English 11
12 th Grade	AP English Language AP English Literature	College Prep English 12 (British Literature)

Mathematics Course Sequence Chart

First page on the Math Program Book link online



	College Prep or Advanced <i>(degree with math requirement)</i>	College Prep or Career Readiness <i>(degree without math requirement)</i>
8 th Grade	Algebra 1/Geometry	
9 th Grade	Honors Geometry/Honors Algebra II	Algebra I
10 th Grade	Honors Algebra 2/Honors Pre-Calc	Geometry
11 th Grade	Honors Pre-Calculus/Calculus	Algebra 2
12 th Grade	AP Calculus/Calculus/AP Statistics/ AP Computer Science	Senior Level Math Course



Science Course Sequence Chart

First page on the Science Program Book link online

	College Prep (Advanced Technical or Medical)	College Prep (Regular)	Academic
9 th Grade	Honors Biology	Honors Biology or Biology	Biology
10 th Grade	Honors Physics	Honors Physics or Physical Science	Physical Science
11 th Grade	Honors Chemistry AP Physics* Astronomy* Engineering & Design*	Honors Chemistry, Chemistry or Environmental Science Astronomy* Engineering & Design*	Environmental Science
12 th Grade	AP Chemistry or CCP Chem.* AP Physics* AP Biology Astronomy* Forensics* Anatomy and Physiology* Engineering and Design*	Chemistry Astronomy* Forensics* Anatomy & Physiology* Engineering and Design* AP Chemistry* AP Physics* AP Biology*	Astronomy* Forensics* Anatomy & Phys.* Engineering & Design* Chemistry



Social Studies Course Sequence Chart

First page on the Social Studies Program Book link online

	Advanced Placement	Honors CollegePrep	College Prep
9 th Grade	AP World History	Honors World History	World History
10 th Grade	AP United States History	Honors United States History	United States History Electives: War, History of Sports Psychology, Sociology
11 th Grade	AP Government & Politics AP Economics	Honors Government Honors Economics Electives: War, History of Sports, Psychology, Sociology	Government Economics Electives: War, History of Sports Psychology, Sociology
12 th Grade	AP Psychology AP Economics	AP Psych or 2 of <ul style="list-style-type: none"> Sociology Psychology Your Life Contemporary Issues 	Electives: Sociology Psychology Your Life Contemporary Issues

College Credit Plus (CCP)/AP/Dual Enrollment Information

- Notification letters were sent home to all current 6-11 grade students as mandated by the state.
- Meeting at NHS was Jan. 21st
- The program permits college-ready students, grades 7-12, who qualify for college admission to take college courses on a college campus, and receive state funding to participate.
- Talk to your 8th grade counselor if you have questions, or need more information.

Examples of Nordonia High School Extra-Curricular Programs Clubs and Organizations

Girls Who Code

Men's Chorus – Women's Chorus

Symphonic Chorale - Synergy

Concert Band – Marching Band

Jazz Band – Pep Band – Wind Ensemble

Date Knights (Teen Dating Violence Prevention Ambassadors)

Student Council – Key Club

Drama Club - Multi-Cultural Club

Freshman Class Officers

Knight Readers

Mock Trial

Science Olympiad

Youth 2 Youth

Yearbook

Best Buddies

Math Team

National Honor Society

National Thespians

Spanish Club



NHS ATHLETICS

All student athletes must meet eligibility requirements set forth by the State of Ohio and adhere to the Nordonia H.S. Code of Conduct. Questions regarding rules and policies can be found in the Athletic Handbook. **Athletic Contests are held during Winter and Spring breaks and students are expected to be there. Fundraising for athletics is done through Athletic Boosters Club.

Athletic Eligibility Note: Students must be passing five courses each semester. Phys. Ed. is .25 credit and does not apply toward eligibility. Please be aware of grades in order to stay eligible to participate in athletic programs.

FALL ATHLETICS

Cheerleading	F,JV,V
Cross Country	Coed
Football	F,JV,V
Golf-Boys	JV,V
Golf-Girls	JV,V
Soccer-Boys	JV,V
Soccer-Girls	JV,V
Tennis-Girls	JV,V
Volleyball-Girls	F,JV,V

WINTER ATHLETICS

Basketball-Boys	F,JV,V
Basketball-Girls	F,JV,V
Bowling-Boys	V
Bowling-Girls	V
Cheerleading	F,JV,V
Hockey	V
Swimming	V
Wrestling	JV,V

SPRING ATHLETICS

Baseball-Boys	
	F,JV,V
Softball-Gilrs	
	F,JV,V
Tennis-Boys	JV,V
Track-Coded	JV,V

High School Counselor Communication

- Naviance (periodic emails to students/parents)
- Follow on Twitter (established by the new counselor at the beginning of next year)
- All Calls (for important reminders/Guidance events)
- Letters home and direct phone calls
- Google Classroom
- High School Guidance Webpage
- Direct communication with students and parents

NHS Counselors Guiding Students

9th	10th	11th	12th
Monitor academic progress, review course selections and credits towards graduation.	Monitor academic progress, review course selections and credits towards graduation.	Monitor academic progress, review course selections and credits towards graduation.	Monitor academic progress, review course selections and credits towards graduation.
Small group sessions in fall to review graduation requirements, study skills, and future planning.	Testing: Pre-ACT or PSAT (SAT practice test) and AP Exams	Testing: PSAT, ACT, SAT and AP exams	Testing: ACT, SAT and AP exams
Meet with each 9 th grader to review four-year plan and discuss long-term goals.	Small group sessions to assess and develop career goals. Meet with each 10 th grader to discuss CVCC and post HS planning.	Small group session "Junior Planning Sessions" for college and post HS planning. Meet with each 11 th grader to discuss post HS planning.	Small group session to discuss the college application process. Meet with each 12 th grader to discuss graduation and finalize post HS plans.

Naviance/Family Connection



Naviance Student

1. **What is Naviance?** Naviance Student is a mobile-responsive site that employs intuitive tools that personalize and simplify the college and career planning process.
2. **What is Naviance Student?** Naviance Student makes it easier than ever for you to answer the questions that will shape your future: Who am I? What do I want to be? How will I get there? and How will I succeed? Naviance Student is the student-parent interactive side of Naviance. To simplify things, you will often hear us refer to Naviance Student, simply as Naviance.
3. **What are the main features of Naviance Student?** The Home Page allows you to navigate to the various tools in Naviance and it also is where you can access messages, important updates, resource links, to-do tasks, and your favorites. There are also four tabs in the website that host the main tools: College, Career, About Me and Planner. Additionally, school counselors will send out emails through Naviance to parents and students. This is our main form of communication regarding a variety of topics.
4. **How do I access Naviance?** Students and parents will create separate Naviance accounts at the beginning of the students' 9th grade year. The student username/password is always the same as their log-in used to log on to school computers/chromebooks. Parents must use an email address as their username. Parent accounts give them the opportunity to view their students' accounts, but not access to completing tasks within Naviance. Parents will be able to view what their children are completing in Naviance throughout their high school career. The website to access Naviance is <http://student.naviance.com/nordonia> (the link can be found on the guidance website, IMC Research Portal, and on your Progress Book homepage).
5. **What are we supposed to be doing with Naviance?** The Nordonia High School Counseling Department meets with each grade level twice a year to work on lessons in Naviance. Below is a list of tools that will be utilized during the counseling lessons conducted each year.

Learning Style Inventory
Success Plan
Career Cluster Finder
Career Interest Profiler
Strengths Explorer

SuperMatch College Search
ACT Test Prep
Roadtrip Nation
Resume Builder
College/Career Database

6. **What should I be doing in Naviance on a regular basis?** Students should be access Naviance on a regular basis to take the activities done during lessons

Give feedback No new messages Switch Grade: Demo Close Demo

Naviance | Student

Home Courses Colleges Careers About Me My Planner

Welcome, Demo Wenzel!

Search for Colleges

Type a college name

SEARCH

Welcome to Family Connections Class of 2019!

Welcome to Family Connection by Naviance!

As a high school senior, Naviance and Family Connection will be a valuable and critical tool in assisting with your transition to life after high school; whatever that may look like for you. Use the tabs above to see all that it has to offer.

My Favorites

- COLLEGES I'm thinking about
- COLLEGES I'm applying to
- COURSES

https://student.naviance.com/colleges/application/considering

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Summary

- Choosing classes for next year should be a thoughtful process and requires careful planning and communication. This will enable you to achieve to the best of your ability.
- Students should challenge themselves academically now to better prepare for their future.
- It is also important, however, to consider time and effort you are willing to put towards courses selected.
- Grades in 9th grade courses will affect the options you have available to you after graduation. Start with your best foot forward from the beginning.

Things to Consider for Scheduling

- What do you need to graduate?
- What are your plans after high school?
- Are you going to attend CVCC?
- What are your interests?
- Talk to your parents and teachers. Gather information to make an informed decision.
- What is your past school performance?
- Are you working towards a State Diploma with Honors? ([Program Booklet – Information link online](#))