

Quick-Reference Guide  
for  
College-Bound Students with Disabilities

## Differences between High School and College Accommodations for Students with Disabilities

### Applicable Laws

HIGH SCHOOL	COLLEGE
I.D.E.A. (Individuals with Disabilities Education Act)	A.D.A. (Americans with Disabilities Act of 1990)
Section 504, Rehabilitation Act of 1973	Section 504, Rehabilitation Act of 1973
I.D.E.A. is about SUCCESS	A.D.A. is about ACCESS

### Required Documentation

HIGH SCHOOL	COLLEGE
I.E.P. (Individualized Education Plan and/or 504 Plan)	High School I.E.P. and 504 are not sufficient. Documentation guidelines specify information needed for each category of disability.
School provides evaluation at no cost to student	Student must get evaluation at own expense
Documentation focuses on determining whether student is eligible for services based on specific disability categories in I.D.E.A.	Documentation must provide information on specific functional limitations, and demonstrate the need for specific accommodations

### Self-Advocacy

HIGH SCHOOL	COLLEGE
Student is identified by the school and is supported by parents and teachers	Student must self-identify to the Office of Disability Services
Primary responsibility for arranging accommodations belongs to the school	Primary responsibility for self-advocacy and arranging accommodations belongs to the student
Teachers approach you if they believe you need assistance	Professors are usually open and helpful, but most expect you to initiate contact if you need assistance

### Parental Role

HIGH SCHOOL	COLLEGE
Parent has access to student records and can participate in the accommodation process	Parent does not have access to student records without student's written consent
Parent advocates for student	Student advocates for self

## Instruction

HIGH SCHOOL	COLLEGE
Teachers may modify curriculum and/or alter pace of assignments	Professors are not required to modify curriculum design or alter assignment deadlines
You are expected to read short assignments that are then discussed, and often re-taught, in class	You are assigned substantial amounts of reading and writing which may not be directly addressed in class
You seldom need to read anything more than once, and sometimes listening in class is enough	You need to review class notes and text material regularly

## Grades and Tests

HIGH SCHOOL	COLLEGE
I.E.P. or 504 plan may include modifications to test format and/or grading	Grading and test format changes (i.e. multiple choice vs. essay) are generally not available. Accommodations to HOW tests are given (extended time, test proctors) are available when supported by disability documentation.
Testing is frequent and covers small amounts of material	Testing is usually infrequent and may be cumulative, covering large amounts of material
Makeup tests are often available	Makeup tests are seldom an option; if they are, you need to request them
Teachers often take time to remind you of assignments and due dates	Professors expect you to read, save, and consult the course syllabus (outline); the syllabus spells out exactly what is expected of you, when it is due, and how you will be graded

## Study Responsibilities

HIGH SCHOOL	COLLEGE
Tutoring and study support may be a service provided as part of an I.E.P. or 504 plan	Tutoring DOES NOT fall under Disability Services. Students with disabilities must seek out tutoring resources as they are available to all students.
Your time and assignments are structured by others	You manage your own time and complete assignments independently
You may study outside of class as little as 0 to 2 hours a week, and this may be mostly last-minute test preparation	You need to study at least 2 to 3 hours outside of class for each hour in class

## Agencies and Other Resources Summit County

Please note. Each agency has their own eligibility criteria.

If you plan to	Then	Contact	Website
Seek Employment	Opportunities for Ohians with Disabilities	(330)274-2272 Ext 7005	<a href="http://ood.ohio.gov/">http://ood.ohio.gov/</a>
		(330) 643-3080	
Attend a 2 or 4 year College	Take the required entrance or placement test	ACT/SAT	<a href="http://www.princetonreview.com/sat-act.aspx">http://www.princetonreview.com/sat-act.aspx</a>
	Contact the college's office of special needs services	All Ohio Colleges are listed on this site with their direct link to their Accessibility Program	<a href="http://www.diversabilityohio.com/colleges.html">http://www.diversabilityohio.com/colleges.html</a>
	Complete the FASFA Financial Aid Form.	website	<a href="http://www.fafsa.ed.gov/">http://www.fafsa.ed.gov/</a>
Join the Military	Contact your local armed services recruiter	website	<a href="http://www.military.com">www.military.com</a>
	Take the ASVAB	website	<a href="http://www.military.com/join-armed-forces/asvab">http://www.military.com/join-armed-forces/asvab</a>
Apply for Social Security (18 if applicable)	Contact SSA	1-800-772-1213	<a href="http://www.ssa.gov">www.ssa.gov</a>
Apply for Medicaid	Contact Summit County Jobs of Family Services	(330) 643-7811	<a href="https://odifsbenefits.ohio.gov/SelfServiceSplash.isf">https://odifsbenefits.ohio.gov/SelfServiceSplash.isf</a>
Apply for Guardianship	Summit County Probate Court	(330) 643-2350	<a href="http://www.summitohioprobate.com">http://www.summitohioprobate.com</a>
Transportation	SCAT or Call-A-Bus	(330) 376-5353	<a href="http://www.akronmetro.org/metro-scat-application.aspx">http://www.akronmetro.org/metro-scat-application.aspx</a> <a href="http://www.akronmetro.org/call-a-bus.aspx">http://www.akronmetro.org/call-a-bus.aspx</a>
Apply to Summit County Board of DD	Contact the Board of DD	Intake Dept (330) 634-8676 634 -8686 634 -8679	<a href="http://summitdd.org/Service_Eligibility_Information.aspx">http://summitdd.org/Service_Eligibility_Information.aspx</a>
Summit County Board of DD (if you are eligible)	Case Manager Janet Steffy	(330) 634-8814	<a href="http://summitdd.org/">http://summitdd.org/</a>
Seek other Transition Services	Contact *Penny Haser Transition Coordinator CVCC Nordon/Twinsburg	(440) 746-8213  Copy of this sheet with hot links & more resources @	<a href="mailto:phaser@cvccworks.edu">phaser@cvccworks.edu</a>  <a href="http://www.cvccworks.edu/pennyhaser.aspx">http://www.cvccworks.edu/pennyhaser.aspx</a> <b>*Created by Penny Haser</b>

# Ohio College Accessibility Services

## **Bowling Green State University**

Accessibility Services

[www.bgsu.edu/accessibility-services](http://www.bgsu.edu/accessibility-services)

[access@bgsu.edu](mailto:access@bgsu.edu)

Ph: (419) 372-8495

*FLY Program:*

Ph: (419) 372-8359

[FLY@bgsu.edu](mailto:FLY@bgsu.edu)

## **Central State University**

Office for Academic Empowerment &  
Accessibility

[www.studentlife.centralstate.edu/index2.php?  
num=50](http://www.studentlife.centralstate.edu/index2.php?num=50)

Ph: (937) 376-6479

## **Cleveland State University**

Office of Disability Services

[www.csuohio.edu/disability/disability](http://www.csuohio.edu/disability/disability)

[ods@csuohio.edu](mailto:ods@csuohio.edu)

Ph: (216) 687-2015

## **Columbus State Community College**

Disability Services

[www.csc.edu/services/disability](http://www.csc.edu/services/disability)

[disability@csc.edu](mailto:disability@csc.edu)

Ph: (614) 287-2570

## **Cuyahoga Community College (Tri-C)**

Student Accessibility Services

[www.tri-c.edu/student-accessibility-services](http://www.tri-c.edu/student-accessibility-services)

[cccsas@tri-c.edu](mailto:cccsas@tri-c.edu)

Eastern Campus Ph: (216) 987-2052

## **Kent State University**

Student Accessibility Services

[www.kent.edu/sas](http://www.kent.edu/sas)

[sas@kent.edu](mailto:sas@kent.edu)

Ph: (330) 672-3391

## **Lakeland Community College**

Student Accommodation Center

[www.lakelandcc.edu/web/about/student-  
accommodation-center](http://www.lakelandcc.edu/web/about/student-accommodation-center)

Ph: (440) 525-7020

## **Miami University**

Miller Center for Student Disability Services

[www.miamioh.edu/student-life/sds](http://www.miamioh.edu/student-life/sds)

[sdac@MiamiOH.edu](mailto:sdac@MiamiOH.edu)

Ph: (513) 529-1541

## **Muskingum University**

Disability Education Office

[www.muskingum.edu/deo](http://www.muskingum.edu/deo)

[deo@muskingum.edu](mailto:deo@muskingum.edu)

Ph: (740) 826-6132

*PLUS Program:*

[plussec@muskingum.edu](mailto:plussec@muskingum.edu)

Ph: (740) 826-8280

## **The Ohio State University**

Disability Services

[www.slds.osu.edu](http://www.slds.osu.edu)

[slds@osu.edu](mailto:slds@osu.edu)

Ph: (614) 292-3307

## **Ohio University**

Student Accessibility Services

[www.ohio.edu/university-college/student-  
accessibility-services](http://www.ohio.edu/university-college/student-accessibility-services)

[disabilities@ohio.edu](mailto:disabilities@ohio.edu)

Ph: (740) 593-2620

## **Shawnee State University**

Accessibility Services

[www.shawnee.edu/campus-life/accessibility-  
services](http://www.shawnee.edu/campus-life/accessibility-services)

[mpatrick@shawnee.edu](mailto:mpatrick@shawnee.edu)

Ph: (740) 351-3106

## **Stark State College**

Disability Support Services

[www.starkstate.edu/admissions/disability-  
support-services](http://www.starkstate.edu/admissions/disability-support-services)

[disabilityservices@starkstate.edu](mailto:disabilityservices@starkstate.edu)

Ph: (330) 494-6170 ext. 4935

**The University of Akron**

Office of Accessibility  
[www.uakron.edu/access](http://www.uakron.edu/access)  
access@uakron.edu  
Ph: (330) 972-7928

**University of Cincinnati**

Accessibility Resources  
[www.uc.edu/campus-life/accessibility-resources.html](http://www.uc.edu/campus-life/accessibility-resources.html)  
accessresources@uc.edu  
Ph: (513) 556-6823

**University of Toledo**

Student Disability Services  
[www.utoledo.edu/offices/student-disability-services](http://www.utoledo.edu/offices/student-disability-services)  
studentdisability@utoledo.edu  
Ph: (419) 530-4981

**Wright State University**

Office of Disability Services  
[www.wright.edu/inclusive-excellence/disability-services](http://www.wright.edu/inclusive-excellence/disability-services)  
disability\_services@wright.edu  
Ph: (937) 775-5680

**Youngstown State University**

Center for Student Progress Disability Services  
[www.yzu.edu/center-for-student-progress/disability-services](http://www.yzu.edu/center-for-student-progress/disability-services)  
Ph: (330) 941-1372

## Interview with Kent State University's Student Accessibility Services (1/13/2021)

### **Tell me about Student Accessibility Services (SAS)**

SAS is located in the library at Kent State. They provide accommodations to students based on their needs. Needs vary by each student. To apply, go to <https://www.kent.edu/sas> and complete a student application. The office needs the most recent IEP and ETR from high school.

### **What are the most common accommodations that you provide?**

Housing accommodations such as emotional support or assistive animals, single rooms, air conditioning for those with health needs, access to private bathrooms, and first floor access. Classroom accommodations include access to powerpoint slides and use of a recording device to record lectures. Testing accommodations include taking exams at SAS office or in the instructor's office. Students need to schedule with SAS online to take a test in a small group environment. They are also responsible for talking to their instructor and notifying them that they will be small group testing. SAS then contacts the instructor to get a copy of the test. If students need a reader or a scribe, the SAS office has student workers that can provide that accommodation.

### **What are the most common misconceptions between high school accommodations and college?**

The biggest misconception is that everything transfers automatically from high school to college. Students must be their own advocates and there is no "case manager" there to check-in with them or contact SAS on their behalf. The student must notify the instructor that they wish to use their accommodations.

### **Does KSU Main Campus offer different services for SWD than satellite campuses (like Twinsburg)?**

The Twinsburg branch has its own SAS coordinator. It is often the better choice for students who want a smaller class size and more personal college environment. Also, the Twinsburg SAS testing center is open to ALL students on campus, not just those with disabilities. Therefore, it may reduce the stigma of testing in a separate environment from peers.

### **Do you offer something similar to a special education teacher or case manager for students with disabilities if needed?**

No. There are only TWO staff members (for more than 2,000 students with disabilities) who work at the SAS office for the entire campus at Kent State. However, all students can access the Academic Success Center which provides peer coaching and tutoring services. Additionally there is a writing lab in the library that supports writing and citation skills. For students who are

first generation college, those of lower socioeconomic status, or those with disabilities, Kent State offers the Student Support Services program. This can be accessed through SAS for those that are already registered. They provide free tutoring to eligible students.

**How do you determine what accommodations students get?**

SAS will consider all data provided by the student. This includes their past accommodations, prior ETR's and IEP's, medical documentation, and interviews with the student. Unlike IEP's their accommodations are NOT reviewed on a yearly basis. Once accommodations are in place, the student has them until they unenroll or graduate, even if they pursue a doctoral degree.

**Other information:**

SAS will provide documentation for students to get accommodations on graduate tests such as the GRE or MCAT. However, they provide the students' high school IEP and ETR. They cannot provide college documentation as they are not licensed to assess the student. These submitted documents must be valid within 5 years of testing.

It was greatly suggested that students complete their math credits at Tri-C as there are much smaller class sizes and more personal attention. Additionally, the Twinsburg campus was suggested for completing prerequisite courses.



**Interview with Tri-C Eastern Campus: (2/17/21):**

**Tell me about Student Accessibility Services (SAS)**

There is an SAS office at each Tri-C Campus. At the Eastern Campus, it is staffed with one full-time SAS employee, 1.5 assistants, and one IT person that floats between campuses. The SAS Office offers a confidential process that is individualized based on supporting documents provided by the student.

**What are the most common accommodations that you provide?**

The most common accommodations are 50% more time (Time and a Half) on tests/quizzes and access to reader software.

**What are the most common misconceptions between high school accommodations and college?**

Colleges are required to provide "access" and reasonable accommodations. They cannot guarantee a student's success, but can help "level the playing field." Unlike high school, the college does not provide personal assistants or aides. Students do not get unlimited time to complete assignments or tests.

**Is there an advantage to going to a two-year college and then transferring to a four-year college?**

Tri-C is more affordable than a four-year college. While students can receive financial aid through loans, it was suggested that students try to pay for their two-year college tuition out-of-pocket and save loans for the four-year schools. Additionally, the SAS Office can help discuss the best plan for each student such as if taking only one class at a time may be best and what schedule can best support their career goals. Tri-C will accept students at any semester during the year, not just in the fall. The SAS office will also help students transfer their accommodations to a four-year college. However, four-year colleges will need a student's **high school** documentation. They cannot just accept a letter from Tri-C.

**Do you have other supports that all students can access like a writing lab or tutoring?**

Tri-C offers a tutoring center, a writing center, and counseling services for academic, emotional, and career needs to all students. Each student also has an academic advisor.

**How do you determine what accommodations students get?**

Most students will submit an application form to SAS online. They can also submit their existing documentation (ETR, IEP, 504 Plan, Medical/Psychological Diagnoses) online as well by uploading the documents. They will then schedule an intake appointment to discuss their current needs and what accommodations they have had in the past. The SAS office is always open to students, and they can set up additional appointments at any time to discuss new needs or requests.

**Other information:**

Tri-C offers courses that are 8 weeks as compared to the typical 16 weeks. It was recommended that students who need more academic support take the 16 week courses, not the 8 week courses. The 8 week courses still contain all of the content that the 16 week courses contain, but in half the amount of time. Therefore, the pace of the class is twice as fast. Also, the same assignments are due, but in half the time as a 16 week course.

## Interview with Muskingum University PLUS Program (4/20/21)

### **About:**

Muskingum University is located in New Concord, Ohio about an hour south of Columbus. Along with its Disability of Education Office (DEO) which is required by law through the Americans with Disabilities Act (ADA), it also offers a unique PLUS Program. The PLUS Program is a comprehensive academic support program for college students with learning differences that helps foster skills essential for success in college.

### **Tell me more about the PLUS Program:**

The PLUS Program offers tiered levels of support for students with learning needs. This is NOT a free program, like the ADA required accommodations. There is an extra tuition fee for these services ranging from \$1,350 to \$4,085 per semester.

The staff members in the PLUS program, called Professional Learning Consultants, have college degrees within various content areas. They are very similar to the intervention specialists who case manage students at the high school level. However, there are no IEP's or specific goals/objectives offered at the college level. These consultants help with checking Blackboard (like our Progress Book) for upcoming assignments and support students in making a plan/setting goals for each upcoming week. They may do some reteaching of content, but mostly, they help students get started on assignments, such as collaborating on an outline for a college paper.

The PLUS Program has four levels of support with the "Premier" level being the most intensive. This is suggested for students with more complex academic needs and allows for up to five one-to-one hours a week with a Consultant. The "Select" level is also recommended for those with academic needs, but is half the time as the Premier program. Their "Transitional" level is designed for those with executive functioning needs and is less academically based. This level helps with organization, planning for upcoming assignments, and weekly consultation with the Consultant. Students can start at any level and move throughout as needed.

The University will also be offering a new level of support in Fall of 2021 called "Connections." This is geared towards those students with social skills needs, such as students on the Autism Spectrum. It includes three hours of weekly one-to-one time working on college and career ready social skills.

### **How are Professional Learning Consultants different from Academic Advisors?**

Professional Learning Consultants are unique to Muskingum University. They are part of the PLUS Program and, for an extra fee, support students with unique learning needs. Academic Advisors are available at no cost to all students. They help students navigate their college program and help keep them on track to complete all of their required credits.

**Does the PLUS Program involve students' parents?**

Usually due to educational laws, colleges do not communicate with students' parents. However, the PLUS program encourages students to sign waivers so that parents can continue to be involved in their child's education. The Professional Learning Consultants may call parents with students to discuss important dates such as finals or scheduling or if there are any concerns.

**Is there Financial Aid for the PLUS Program?**

Yes, there is a PLUS opportunity grant available for those who qualify. Please see the University's website.