

NORDONIA HILLS CITY SCHOOLS GIFTED EDUCATION INFORMATION 2021-2022

IDENTIFICATION OF GIFTED STUDENTS

The state of **Ohio** defines a **gifted** student as one who “performs or shows potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment.”

Ohio law identifies students in the following four areas:

Superior Cognitive Identification

The State of Ohio shall identify a child exhibiting “superior cognitive ability” if the child scored 128 or above on an ability test or a standardized test of intelligence within the last 24 months.

Specific Academic Identification

The State of Ohio shall identify a child exhibiting “specific academic ability” if the child performs at or above the 95th percentile on a nationally-normed achievement test within the last 24 months.

Creative Thinking Ability

The State of Ohio shall identify a child exhibiting “creative thinking ability” if the child scored a 112 on an ability or intelligence test **and** a sufficient score on an Ohio Department of Education approved checklist.

Visual and Performing Arts

The State of Ohio shall identify a child exhibiting “visual or performing arts ability” by demonstrating through a display of work, an audition, or performance with superior ability and a sufficient score on an Ohio Department of Education approved checklist.

Identification Process

Students will be given two opportunities to be identified throughout a school year (a whole grade screener counts as one). First, any student may be referred by a teacher, administrator, gifted intervention specialist, guidance counselor, school psychologist, student, or parent/legal guardian for identification. Parent referral forms are available on our school website or [here](#) for academics and [here](#) for visual and performing arts. Results will be mailed home/e-mailed to families.

Screening

All students in grades 2 and 6 will be screened using nationally normed cognitive abilities and achievement tests given during the regular school day by their classroom teachers. Students in 4th grade will be screened using only a nationally normed cognitive abilities assessment.



Nordonia Hills City School District Office of Curriculum and Instruction
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www.nordoniaschools.org

Nordonia Gifted Services Grades 3-8

Reading

Grades 3-8

Identified gifted students who meet the district criteria will receive differentiated instruction from classroom teachers receiving ongoing professional development focused on the nature and needs of gifted students and curriculum differentiation.

Math

Grades 3-4

Identified gifted students who meet the district criteria will be placed in an accelerated course and receive instruction from the teacher receiving ongoing professional development focused on the nature and needs of gifted students and curriculum differentiation.

Grades 5-6

Math ID only: In grades 5 - 6, identified gifted students who meet district criteria would receive services in math from the regular classroom teacher receiving ongoing professional development focused on the nature and needs of gifted students and curriculum differentiation.

Math ID and Superior Cog ID: Identified gifted students who meet the district criteria will be placed in an accelerated course and receive instruction from the teacher receiving ongoing professional development focused on the nature and needs of gifted students and curriculum differentiation.

Grades 7 and 8

Students in grades 7-8 identified gifted who meet the district criteria for math would be placed in an accelerated course with a teacher receiving ongoing professional development focused on the nature and needs of gifted students and curriculum differentiation.

High School Services

Grades 9 through 12

Students in grades 9-12 receive services through Advanced Placement (AP) courses or College Credit Plus (CCP) options. In addition, teachers continue receiving ongoing professional development focused on the nature and needs of gifted students and curriculum differentiation.



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