

# World Languages Curriculum

## Course Offerings:

Spanish 1 (Gr. 9-10)	German 1 (Gr. 9-10)	French 1 (Gr. 9-10)
Spanish 2 Honors or CP (Gr. 9-11)	German 2 Honors or CP (Gr. 10-11)	French 2 Honors or CP (Gr. 10-11)
Spanish 3 Honors or CP (Gr. 10 -12)	German 3 Honors (Gr. 11-12)	French 3 Honors (Gr. 11-12)
Spanish 4 Honors (Gr. 11-12)	AP German Language and Culture (Gr. 12)	
AP Spanish Language and Culture (Gr. 12)		Culture Course Electives: 1) Intro to Culture of the World 2) World Travel

Nordonia High School offers two sequences of World Languages in grades 9-12. Placement in the various sequences is dependent upon individual abilities, achievement, and career goals. Emphasis in the language programs is placed on speaking, reading, listening, writing, grammar, and vocabulary in a second language.

**A World Language may or may not be a requirement for admission to the college of your choice.**

## SUGGESTED COURSE SEQUENCE

<b>GRADE</b>	<b>Advanced College Prep (Honors) (Seal of Biliteracy, Honors Diploma Requirement, AP)</b>	<b>College Prep Or Career Readiness</b>
<b>Grade 8</b>	Spanish 1	
<b>Grade 9</b>	Spanish 2 Honors, German1, or French 1	Spanish, German, or French 1
<b>Grade 10</b>	Spanish 3 Honors, German 2 or French 2 Honors	Spanish, German, or French 2 CP
<b>Grade 11</b>	Spanish 4 Honors, German 3 or French 3 Honors	Spanish 3 CP (optional)
<b>Grade 12</b>	AP Spanish or German Language and Culture	

The Nordonia High School World Languages Curriculum offers students an opportunity to study and become proficient in three language programs. Emphasis in the language programs is placed on speaking, reading, listening, writing, grammar, and vocabulary in a second language. **Daily study is mandatory to become proficient in a foreign language.**

#### **PREREQUISITES FOR LEVEL I:**

1. A grade of 75% or better in Language Arts and Mathematics is recommended to take Level 1 of any foreign language.
2. A student should only continue on in an honors world language class (Level 2, 3, 4) if he/she has a 75% or above in the prior level along with a teacher recommendation.
3. Qualifications for the Honors Diploma include the criteria that a student must complete three (3) credits of the same language or two (2) credits each of two different languages.
4. The study of a world language must be **continuous** to be effective. Therefore, world language courses **must** be taken **consecutively and not wait a year between levels.**

## **French Program**

### French 1

**Course Number: 5110**

**Credit: 1**

**Length: year**

**Grade: 9-10**

French I is an introduction to the four language skills of listening, speaking, reading and writing. Students can expect weekly assignments, vocabulary and grammar quizzes and chapter tests. Beginning the second semester, the students will be encouraged to use the target language and, when appropriate, the class will be conducted in French.

### French 2 Honors

**Course Number: 5215**

**Credit: 1**

**Length: year**

**Grade: 10-11**

**Prerequisite: Grade of 75% or better in French I and teacher recommendation**  
Honors French II is the second of three progressive levels for students who are interested in pursuing the Honors Diploma. This program is geared to the highly capable and motivated beginning French student. The curriculum is proficiency based, and offers an accelerated approach to advanced level concepts and processes. Active daily student

participation; flexible thinking; application of inquiry, synthesis and evaluation skills; and practices in language proficiency are the main characteristics of this honors program.

## French 2 CP

**Course Number: 5210**

**Credit: 1**

**Length: year**

**Grade: 10-11**

**Prerequisite: Grade of 75% or better in French I and teacher recommendation**

French II continues to build on the acquired language skills of listening, speaking, reading and writing. Students will have short daily assignments, vocabulary and grammar quizzes, chapter tests and oral presentations. The students will be encouraged to use the target language and the class will be conducted in French.

**This course is for the student who wants to attend a four year college and is looking to fulfill the two year foreign language recommendation.**

## French 3 Honors

**Course Number: 5310**

**Credit: 1**

**Length: year**

**Grade: 11-12**

**Prerequisite: Grade of 75% or better in French 2 and teacher recommendation.** This course will give students an opportunity to speak the language. They will study French literature, write compositions, present original skits and continue to study grammar and the culture. The class is solely conducted in French. Students at this level are required to use the target language in class.

## German Program

### German 1

**Course Number: 5160**

**Credit: 1**

**Length: year**

**Grade: 9-10**

German I is an introduction to the four language skills of listening, speaking, reading and writing. Students can expect weekly assignments, vocabulary and grammar quizzes and

chapter tests. Beginning second semester, the students will be encouraged to use the target language and class will be conducted in German second semester.

## German 2 Honors

**Course Number: 5265**

**Credit: 1**

**Length: year**

**Grade: 10-11**

**Prerequisite: Grade of 75% or better in German I and teacher recommendation**  
Honors German II is for the student who is interested in pursuing an Honors Diploma by continuing on to German III Honors. This course is geared to the highly motivated and capable German student. The curriculum is proficiency based, and offers an accelerated approach to advanced level concepts and processes. Active daily student participation; flexible thinking; application of inquiry, synthesis and evaluation skills; and practices in language proficiency are the main characteristics of this honors program. You must be enrolled in this course to continue to Honors German III.

## German 2 CP

**Course Number: 5260**

**Credit: 1**

**Length: year**

**Grade: 10-11**

**Prerequisite: Grade of 75% or better in German I and teacher recommendation**

German II continues to build on the acquired language skills of listening, speaking, reading and writing. Students will have short daily assignments, vocabulary and grammar quizzes, chapter tests and oral presentations. The students will be encouraged to use the target language and the class will be conducted in German.

**This course is for the student who wants to attend a four year college and is looking to fulfill the two year foreign language recommendation.**

## German 3 Honors

**Course Number: 5365**

**Credit: 1**

**Length: year**

**Grade: 11-12**

**Prerequisite: Grade of 75% or better in German 2 and teacher recommendation.** This course is conducted in German and is designed to develop speaking, listening, writing, and reading skills, as well as increasing vocabulary and providing a grammar overview. Students can expect authentic cultural materials, extended reading assignments, the study

of German literature and history, and the watching of several complete German films. Students at this level are required to use the target language in class.

## AP German Language and Culture

**Course Number: 5460**

**Credit: 1**

**Length: year**

**Grade: 11-12**

**Prerequisite: German III Honors and Teacher Recommendation Grades: 11 – 12** This course is for the highly motivated and capable student who would benefit from a more accelerated pace of learning. The class will focus on both grammatical accuracy and communicative fluency. The goal is to comprehend written and spoken German, and express your own ideas when writing and speaking. The course will build proficiency in the areas of reading, writing, listening, and speaking through a variety of interactive and non-interactive activities such as: compositions, essays, oral presentations, role plays, and in-depth studies of Spanish and Latin American literature, history, and geography.

There are 6 thematic units established by the College Board. The units cover a variety of societal and cultural issues that are important to our global community. The goal is to become Global Citizens and have students make cultural connections when comparing their individual communities to those of the German speaking world.

## Spanish Program

### Spanish 1

**Course Number: 5150**

**Credit: 1**

**Length: year**

**Grade: 9-10**

Spanish I is an introduction to the four language skills of listening, speaking, reading, and writing. Students can expect short daily assignments, weekly vocabulary and grammar quizzes, original dialogs, projects and chapter tests. Beginning second semester daily use of the language is required. The students will be encouraged to use the target language, and when appropriate, the class will be conducted in Spanish.

## Spanish 2 Honors

**Course Number: 5255**

**Credit: 1**

**Length: year**

**Grade: 10-11**

**Prerequisite: Grade of 75% or better in Spanish I and teacher recommendation**

Honors Spanish II is the second of four progressive levels for students who are interested in pursuing advanced level or Honors diploma. This program is geared to the highly capable and motivated beginning Spanish student. The curriculum is proficiency based, and offers an accelerated approach to advanced level concepts and processes. Active daily student participation; flexible thinking; application of inquiry, synthesis and evaluation skills; and practices in language proficiency are the main characteristics of this honors program. You must be enrolled in this course to continue to Honors Spanish III and above.

## Spanish 2 CP

**Course Number: 5250**

**Credit: 1**

**Length: year**

**Grade: 10-11**

**Prerequisite: Grade of 75% or better in Spanish I and teacher recommendation**

Spanish II continues to build on the acquired language skills of listening, speaking, reading and writing. Students can expect daily assignments, weekly vocabulary and grammar quizzes, chapter tests and oral presentations. Beginning the second nine weeks, the students will be encouraged to use the target language daily and the class will be conducted in Spanish.

**This course is for the student who wants to attend a four year college and is looking to fulfill the two year foreign language recommendation (not a requirement).**

## Spanish 3 Honors

**Course Number: 5350**

**Credit: 1**

**Length: year**

**Grade: 10-12**

**Prerequisite: Grade of 75% or better in Spanish 2 and teacher recommendation.** The purpose of Honors Spanish III is to enjoy culture using the spoken language while developing skills, increasing vocabulary, reviewing grammar, and giving oral presentations. The class is conducted in Spanish. Students at this level are required to use only the target language in class.

## Spanish 3 CP

**Course Number: 5355**

**Credit: 1**

**Length: year**

**Grade: 10-12**

**Prerequisite: Grade of 75% or better in Spanish 2 and teacher recommendation.**

Spanish III continues to build on the acquired language skills of speaking, reading, writing, and listening. The purpose of Spanish III is to study the culture while using the spoken language while developing skills, increasing vocabulary, reviewing grammar, and giving oral presentations. The class is conducted in Spanish. Students at this level are required to use the target language in class.

## Spanish 4 Honors

**Course Number: 5450**

**Credit: 1**

**Length: year**

**Grade: 11-12**

**Prerequisite: Must have completed Spanish III Honors with a grade of 75% or better**

This course is conducted in Spanish and is designed for students who want to apply themselves to college level studies and become fluent in the target language. The primary emphasis is the development and refinement of the student's written and spoken abilities. Students can expect review of grammar, extended reading assignments, frequent oral and written evaluations and use of authentic materials. Students at this level are required to use the target language in class. Students will take the Seal of Biliteracy in the spring.

## AP Spanish Language and Culture

**Course Number: 5550**

**Credit: 1**

**Length: year**

**Grade: 12**

**Prerequisite: Spanish IV Honors and Teacher Recommendation**

This course is for the student who enjoys making culture connections and speaking the target language. This student should be highly motivated and willing to interact with the language outside of class with movies, TV programs, podcasts, etc. The class will focus on both grammatical accuracy and communicative fluency. The goal is to comprehend written and spoken Spanish, and express your own ideas when writing and speaking. The course will build proficiency in the areas of reading, writing, listening, and speaking through a

variety of interactive and non-interactive activities such as: compositions, essays, oral presentations, role plays, and in-depth studies of Spanish and Latin American culture.

There are 6 thematic units established by the College Board. The units cover a variety of societal and cultural issues that are important to our global community. The goal is to become Global Citizens and have students make cultural connections when comparing their individual communities to those of the Spanish speaking world.

## **Culture Courses**

### **Intro to Cultures of the World**

**Course Number: 5000**

**Credit: .5**

**Length: semester**

**Grade: 9-11**

This course will focus on different cultures of the world, what makes these cultures unique and how different cultures interact. To do this, we will focus on various geographical and societal regions/groups, identifying how physical features and climate affect people and explore why human beings cluster in specific regions.

### **World Travel**

**Course Number: 5010**

**Credit: .5**

**Length: semester**

**Grade: 10-12**

Introduction to travel and tourism around the world, including cultural and natural environments as attractions, benefits of travel, travel skills, ethics, and sustainable tourism development. Discuss the role of international tourism in promoting cultural understanding and tolerance. Design an international travel itinerary that would allow a tourist to learn about another country.